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| **School** | **Definition of Diversity** | **Diversity Guideline or Goal** | **Diversity Factors (income, race, etc.)** | **Do all schools fall in the diversity goal or guideline?** | **Differentiated Support for Schools (if the school does not meet the diversity guideline)** | **Strategies used to Encourage Diversity** | **Student Placement Guarantee** | **Transportation** |
| **Baltimore County Public Schools** | BCPS views diversity as a balance of race, ethnicity, income, and student-specific data. | BCPS no longer implements a diversity guideline or goal requiring schools to stay within specified parameters.  BCPS used to implement diversity guidelines for Title 1 schools.  The district abandoned the guidelines because of the vast range of geography and widespread land across the district. It was too difficult to balance schools. | Student Diversity (Two Factors: racial/ethnicity and income)  **Racial/Ethnic Diversity**:   * Factor used when drawing or redrawing lines in census blocks to integrate students coming from diverse income levels. * Used GIS to analyze student data in a block when considering school diversity. * No recommendations or guidelines about what thresholds BCPS uses.   **Income Thresholds**   * Factor used when drawing or redrawing lines in census blocks to integrate students coming from diverse income levels. * Used GIS to analyze student data in a block when considering school diversity. * No recommendations or guidelines about what thresholds BCPS uses. | There is not a diversity goal or guideline. | There is not a diversity goal or guideline. | The main strategy used to encourage diversity is utilizing cluster analysis for planning blocks.  This cluster analysis combines student demographic information (like race, ethnicity, and income level) to draw boundaries that are more heterogeneous. These boundaries could impact one school or a series of schools depending on the need for redistricting. It also accounts for new residential developments and quick population growth. | Students are guaranteed a seat in a home zone school. Home zone schools include one elementary, one middle, and one high school.  However, BCPS staff noted that this does not necessarily mean a these three schools are in a feeder pattern. There are some feeder schools, but they may not be in the same home zone.  Students are free to apply for a transfer to a school with open seats. | Transportation to and from school is not guaranteed for every student.  If students live within one mile of their school and a safe path to the school is present, transportation is not provided.  If students transfer outside of their home zone, they are not guaranteed transportation. |