

Jefferson County Public Schools

2019-2020

SCHOOL PROFILES

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Prepared by the Division of
Accountability, Research and
Systems Improvement

www.jefferson.kyschools.us

The Jefferson County Public School District is
an equal opportunity/affirmative action employer
offering equal education opportunities.



Louisville, Kentucky



2019-2020 SCHOOL PROFILES**EXPLANATION OF TERMS**

% Attendance - Average daily attendance as a percentage of average daily membership

Cluster Schools - (elementary only) Schools that are "clustered" or grouped together for purposes of exchanging students.

Early Childhood - Indication of Early Childhood programs in operation at school

ECE - Exceptional Child Education (Students with Disabilities).

Ethnicity - Percent of White, African American and all other students enrolled

English as a Second Language - Limited English Proficient (LEP) students enrolled in the English as a Second Language (ESL) program.

Feeder Schools - (middle and high) lower level of schools that feed into upper level of schools

% Free/Reduced Lunch - Percent of students at school who receive either a free or reduced priced lunch.

Market Share - The % of students in a resides location attending a Jefferson County Public School.

Mobility Index - A comparison of re-entries to total enrollment (expressed as an annual percentage).

Chronic Absentees - Students who were absent at least 10% of their total enrollment

Parent/Teacher Conference Data - Number of conferences reported for the 2 established conference days per school year.

Professional Staff Degrees - Number of Certified staff members who have advanced their education level beyond a high school diploma

Professional Staff Ethnicity - Calculation of ethnic diversity among Certified Staff

Program Capacity - Utilization of school building.

PTA Membership - Number of reported Parent Teacher Association memberships for the school year indicated.

Pupil/Teacher Ratio - School ratio of students to teacher

Site-Based Decision Making - status of school's governing council

Stability - Number of students who finish a school year and enroll at the same school the following year compared to the total finishing at that school.

Student Enrollment - Includes all students enrolled in the school.

Suspension Incidences - Number of school suspensions for the school year indicated.

(Teachers) % Attendance - % of active full-time teachers (not on long-term leave) to include: (1) Teachers that are at school (Present) OR, on professional leave (Excused)

(Teachers) % Retention - % of (active full-time) teachers at a particular school at the end of a school year and returned to the same school the following year.

Traditional Program - Schools that offer strong basic skills in a highly structured educational environment.

ACT and SAT- (Graduating Class 2019) - College entrance exam.

Non-Academic Data - Non-academic indicators- Statistics which describe school success on the nonacademic goals. (see below) (Data provided by KDE)

% Dropouts - % of students who dropped out of school for the school year indicated.

% Retentions - % of students retained for the school year indicated

% Attendance - Values for attendance rate shall be the actual percentage reported.

% Transition to Adult Life - Values shall be the actual percentage reported for the graduating students for school year indicated (high schools only).

Graduation Rate (2019) - The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

Middle School District Totals

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: See Individual School Data
Principal: See Individual School Data	Program Capacity: See Individual School Data
Address: See Individual School Data	Title One: See Individual School Data
Zip: See Individual School Data	School District: See Individual School Data
Telephone No: See Individual School Data	School Board Member: See Individual School Data
FAX: See Individual School Data	Feeder Schools: See Individual School Data
Achievement Area: See Individual School Data	
Assistant Superintendant: See Individual School Data	

STUDENT DATA

	ENROLLMENT	ETHNICITY				% FREE/REDUCED	MOBILITY	STABILITY	% MARKET SHARE	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	LUNCH	INDEX	INDEX		
2019-20	21,334	41%	37%	12%	7%	63.6%	NA	NA	NA	
2018-19	21,150	42%	37%	11%	9%	64.1%	9.2%	85.6%	79.8%	
2017-18	20,717	44%	37%	10%	8%	62.1%	9.1%	85.9%	79.0%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS		CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA		NA	NA	NA	NA	1,270	1,568
2018-19	93.2%**	NA	8,023		5,064	15:1**	36,048	4,980	1,049	1,313
2017-18	93.2%**	2.9%**	8,224		4,948	15:1**	37,708	4,748	934	1,181
ECE UNITS			CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 104.5		HI: 2	ENRICHMENT		Tuition-Based:	Family Ed:		Has a SBDM	Teacher: -	
LDSC: 0		VI: 2	PROGRAM:			Jump Start:		Counsel:	Parent: -	
EBD: 0		AUT: 0	See Individual School Data		Head Start:	See Individual School Data		Established:	Other: -	
MD: 25		Total: 133.5			Pre-K:			Admin:		


PROFESSIONAL STAFF DATA

****DISTRICT TOTAL**

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	29	30	11	28	-	4	102	Doctorate: 42	94.7%	94.5%
Guidance Counselor/Deans	7	35	4	19	-	-	65	Masters+30: 571		
Full-Time Teachers	382	737	74	135	12	37	1,377	Masters+15: 102		
Part-Time Teachers	2	5	-	-	-	-	7	Masters: 602		
Librarian/Media Specialist	3	21	-	-	1	-	25	Bachelor+15: 80		
Other Professional Staff	2	22	-	3	-	-	27	Bachelor: 198		
TOTAL	425	850	89	185	13	41	1,603	Emerg. BA: 8		
%	27%	53%	6%	12%	1%	3%		Total: 1,603		

Middle School District Totals

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	29.6	20.7	31.9	17.8	49.7	61.1	53.9	48.3	Reading	40.5	24.0	26.6	8.9	35.5
Mathematics	24.8	40.0	25.5	9.8	35.2				Mathematics	34.4	44.1	18.0	3.5	21.5
Science	27.5	49.6	20.8	2.2	22.9				Science	37.0	51.4	11.2	0.5	11.7
Social Studies	18.7	32.5	36.2	12.6	48.7				Social Studies	27.2	39.3	28.1	5.4	33.5
Writing	33.6	45.0	15.5	5.9	21.4				Writing	44.8	42.5	10.0	2.7	12.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	28.1	20.9	32.9	18.1	51.0	62.9	57.9	11.3	Reading	NA	NA	NA	NA	NA
Mathematics	23.5	38.8	26.8	10.9	37.8				Mathematics	NA	NA	NA	NA	NA
Science	26.9	49.3	21.5	2.3	23.8				Science	NA	NA	NA	NA	NA
Social Studies	18.0	32.7	34.7	14.6	49.3				Social Studies	NA	NA	NA	NA	NA
Writing	23.4	45.6	24.8	6.2	31.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Barret Traditional Middle

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th
Principal: Thomas Wortham	Program Capacity: 654
Address: 2561 Grinstead Drive	Title One: No
Zip: 40206	School District: 2
Telephone No: (502) 485-8207	School Board Member: Chris Kolb
FAX: (502) 313-3412	Feeder Schools: Traditional
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	633	58%	27%	6%	7%	34.4%	NA	NA	NA		
2018-19	641	63%	22%	7%	8%	31.5%	1.4%	91.5%	-		
2017-18	644	67%	21%	5%	6%	27.6%	1.4%	93.8%	-		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	4		
2018-19	96.4%	NA	41	38	20:1	1,187	851	0	3		
2017-18	96.7%	0.3%	30	38	20:1	882	970	0	2		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 1.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	7/1/1993	Other:	0
MD: 0	Total: 1.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	2	-	-	-	-	-	2	Doctorate: 1	95.3%	93.8%
Guidance Counselor/Deans	-	2	1	-	-	-	3	Masters+30: 19		
Full-Time Teachers	10	15	2	3	-	1	31	Masters+15: 3		
Part-Time Teachers	-	3	-	-	-	-	3	Masters: 17		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 1		
TOTAL	12	22	3	3	-	1	41	Emerg. BA: -		
%	29%	54%	7%	7%	-	2%		Total: 41		

Barret Traditional Middle

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	4.9	10.6	42.4	42.1	84.5	95.8	83.6	48.0	Reading	9.0	17.5	49.5	24.1	73.6	
Mathematics	2.5	24.8	48.7	24.0	72.7				Mathematics	4.7	34.4	46.7	14.2	60.8	
Science	4.2	43.5	44.9	7.5	52.3				Science	9.5	52.7	37.8	0.0	37.8	
Social Studies	1.0	14.4	57.7	26.9	84.6				Social Studies	2.0	20.4	61.2	16.3	77.6	
Writing	5.5	43.8	35.3	15.4	50.7				Writing	8.2	59.2	20.4	12.2	32.7	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	4.4	11.4	44.8	39.4	84.2	96.5	85.8	16.8	Reading	NA	NA	NA	NA	NA	
Mathematics	2.2	22.1	50.9	24.9	75.7				Mathematics	NA	NA	NA	NA	NA	
Science	6.4	36.5	54.7	2.5	57.1				Science	NA	NA	NA	NA	NA	
Social Studies	0.5	12.9	54.4	32.3	86.6				Social Studies	NA	NA	NA	NA	NA	
Writing	5.5	35.0	46.5	12.9	59.4				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Brown Middle School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-12th
Principal: Angela Parsons	Program Capacity: 225
Address: 546 South First Street	Title One: No
Zip: 40202	School District: 1
Telephone No: (502) 485-8216	School Board Member: Diane Porter
FAX: (502) 313-3404	Feeder Schools: Traditional
Achievement Area: High School Zone	
Assistant Superintendant: Christy Rodgers	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	217	61%	22%	7%	8%	29.5%	NA	NA	NA		
2018-19	202	61%	22%	7%	10%	25.7%	1.5%**	94.7%**	-		
2017-18	186	64%	23%	5%	9%	22.0%	4%**	96.6%**	-		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	0		
2018-19	96.4%**	NA	5	41**	16:1**	577**	373**	0	0		
2017-18	96.2%**	0.0%**	3	42**	16:1**	320**	267**	0	0		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 1	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	4
EBD: 0	AUT: 0		Yes	Pre-K:	No			Established:	5/14/1993	Other:	0
MD: 0	Total: 1							Admin:	2		

PROFESSIONAL STAFF DATA

****ALL GRADES**

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	2	1	-	-	-	-	3	Doctorate: 4	95.7%**	93.5%**
Guidance Counselor/Deans	-	2	-	-	-	-	2	Masters+30: 32		
Full-Time Teachers	10	26	1	6	-	2	45	Masters+15: 5		
Part-Time Teachers	1	-	-	-	-	-	1	Masters: 10		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	13	31	1	6	-	2	53	Emerg. BA: -		
%	25%	58%	2%	11%	-	4%		Total: 53		

Brown Middle School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	1.5	7.0	37.8	53.7	91.5	104.2	84.7	50.0	Reading	2.6	13.2	44.7	39.5	84.2	
Mathematics	0.5	14.4	55.2	29.9	85.1				Mathematics	1.3	25.0	61.8	11.8	73.7	
Science	1.5	44.6	47.7	6.2	53.8				Science	4.2	62.5	29.2	4.2	33.3	
Social Studies	0.0	16.4	57.4	26.2	83.6				Social Studies	0.0	37.5	54.2	8.3	62.5	
Writing	4.9	44.3	31.1	19.7	50.8				Writing	8.3	54.2	29.2	8.3	37.5	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: ★★★★★									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	2.2	8.2	36.3	53.3	89.6	103.4	88.2	19.2	Reading	NA	NA	NA	NA	NA	
Mathematics	1.6	15.4	46.7	36.3	83.0				Mathematics	NA	NA	NA	NA	NA	
Science	1.7	48.3	41.4	8.6	50.0				Science	NA	NA	NA	NA	NA	
Social Studies	1.7	15.0	50.0	33.3	83.3				Social Studies	NA	NA	NA	NA	NA	
Writing	3.3	28.3	41.7	26.7	68.3				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Carrithers Middle School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th	
Principal: Marcella Franklin-Williams	Program Capacity: 800	
Address: 4320 Billtown Road	Title One: Yes	
Zip: 40299	School District: 7	
Telephone No: (502) 485-8224	School Board Member: Chris Brady	
FAX: (502) 485-8394	Feeder Schools: Alex R Kennedy, Cane Run, Cochrane, Jeffersontown, Kennedy, Klondike, Maupin, McFerran, Tully, Wheeler	
Achievement Area: Middle School Zone		
Assistant Superintendant: Michelle Dillard		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	672	43%	37%	13%	6%	62.9%	NA	NA	NA		
2018-19	695	42%	42%	9%	7%	70.2%	10.7%	86.5%	73.1%		
2017-18	677	47%	39%	8%	6%	66.2%	11.3%	88.2%	72.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	12		
2018-19	92.9%	NA	278	206	19:1	25	120	0	18		
2017-18	93.1%	0.6%	204	198	18:1	59	0	0	14		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 4	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	6/9/1994	Other:	0
MD: 0	Total: 4							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	-	-	2	-	1	4	Doctorate: 1	94.3%	92.1%
Guidance Counselor/Deans	-	2	-	-	-	-	2	Masters+30: 19		
Full-Time Teachers	15	19	3	3	-	-	40	Masters+15: 2		
Part-Time Teachers	-	1	-	-	-	-	1	Masters: 19		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 5		
Other Professional Staff	1	-	-	-	-	-	1	Bachelor: 3		
TOTAL	17	23	3	5	-	1	49	Emerg. BA: -		
%	35%	47%	6%	10%	-	2%		Total: 49		

Carrithers Middle School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	26.6	22.7	38.3	12.5	50.8	61.3	51.1	53.2	Reading	36.1	26.1	32.8	5.0	37.8	
Mathematics	21.8	44.9	27.3	6.0	33.3				Mathematics	30.3	46.4	21.6	1.8	23.3	
Science	27.8	56.8	15.0	0.4	15.4				Science	38.9	55.6	5.6	0.0	5.6	
Social Studies	18.6	36.7	39.4	5.4	44.8				Social Studies	24.1	40.9	33.6	1.5	35.0	
Writing	29.4	52.9	14.5	3.2	17.6				Writing	39.4	48.2	9.5	2.9	12.4	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	22.6	24.0	38.8	14.7	53.5	65.3	57.6	9.9	Reading	NA	NA	NA	NA	NA
Mathematics	17.3	45.7	30.6	6.3	36.9				Mathematics	NA	NA	NA	NA	NA
Science	19.2	64.9	15.9	0.0	15.9				Science	NA	NA	NA	NA	NA
Social Studies	12.8	36.0	38.4	12.8	51.2				Social Studies	NA	NA	NA	NA	NA
Writing	26.1	46.0	23.7	4.3	28.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Conway Middle School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th
Principal: Gregory Fehr	Program Capacity: 950
Address: 6300 Terry Road	Title One: Yes
Zip: 40258	School District: 4
Telephone No: (502) 485-8233	School Board Member: Joseph Marshall
FAX: (502) 313-3438	Feeder Schools: Crums Lane, Eisenhower, Foster, Greenwood, Johnstontown Road, Kennedy, Sanders, Shacklette, Wilkerson
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	811	49%	37%	7%	6%	71.6%	NA	NA	NA		
2018-19	822	47%	41%	6%	5%	74.0%	12.2%	84.8%	90.5%		
2017-18	815	52%	38%	5%	5%	74.8%	14.1%	85.9%	90.4%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	14		
2018-19	92.4%	NA	428	288	18:1	17	106	0	11		
2017-18	91.8%	1.3%	356	313	18:1	4	0	0	8		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 4	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	4
EBD: 0	AUT: 0		No	Pre-K:	No	Established:	3/15/1995		Other:	0	
MD: 0	Total: 4			Admin:	2						

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	1	-	-	1	4	Doctorate: 2	94.9%	93.8%
Guidance Counselor/Deans	-	2	-	-	-	-	2	Masters+30: 19		
Full-Time Teachers	15	26	6	1	-	2	50	Masters+15: 4		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 21		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 4		
Other Professional Staff	-	-	-	1	-	-	1	Bachelor: 8		
TOTAL	16	30	7	2	-	3	58	Emerg. BA: -		
%	28%	52%	12%	3%	-	5%		Total: 58		

Conway Middle School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	46.9	23.6	24.1	5.3	29.5	39.5	35.5	42.6	Reading	56.5	25.1	16.7	1.8	18.5	
Mathematics	41.0	45.7	12.1	1.1	13.2				Mathematics	51.9	40.7	6.8	0.7	7.5	
Science	48.1	45.1	6.8	0.0	6.8				Science	59.5	38.6	2.0	0.0	2.0	
Social Studies	36.7	41.0	19.5	2.7	22.3				Social Studies	47.6	43.5	8.8	0.0	8.8	
Writing	45.7	42.2	10.5	1.6	12.1				Writing	56.5	37.4	6.1	0.0	6.1	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

	PERCENTAGE					PROFICIENCY				CONSOLIDATED GROUP					
	Novice	A	P	D	PD	Proficiency Indicator	Separate Academic Indicator	Growth Indicator		Novice	PERCENTAGE				
											A	P	D	PD	
Reading	40.8	25.6	26.9	6.8	33.7	43.1	36.6	9.5	Reading	NA	NA	NA	NA	NA	
Mathematics	38.8	46.9	13.8	0.5	14.3				Mathematics	NA	NA	NA	NA	NA	
Science	43.5	50.4	6.2	0.0	6.2				Science	NA	NA	NA	NA	NA	
Social Studies	36.3	40.1	20.3	3.4	23.6				Social Studies	NA	NA	NA	NA	NA	
Writing	43.9	44.7	10.5	0.8	11.4				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Crosby Middle School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th	
Principal: Kara Ammerman	Program Capacity: 1,290	
Address: 303 Gatehouse Lane	Title One: No	
Zip: 40243	School District: 3	
Telephone No: (502) 485-8235	School Board Member: James Craig	
FAX: (502) 313-3440	Feeder Schools: Atkinson, Bowen, Byck, Hite, Lowe, Middletown, Roosevelt Perry, Stopher, Tully, Zachary Taylor	
Achievement Area: Middle School Zone		
Assistant Superintendant: Michelle Dillard		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	1,069	51%	31%	8%	7%	41.6%	NA	NA	NA		
2018-19	1,092	52%	29%	8%	11%	39.9%	7.6%	89.0%	68.9%		
2017-18	1,127	56%	27%	7%	9%	41.3%	5.7%	90.3%	67.5%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	19		
2018-19	94.2%	NA	389	234	20:1	77	650	0	18		
2017-18	94.2%	0.3%	394	255	19:1	283	383	0	20		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 5	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	4
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	8/25/1994	Other:	0
MD: 0	Total: 5							Admin:	2		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	2	2	-	-	-	-	4	Doctorate: 2	95.1%	87.3%
Guidance Counselor/Deans	-	1	-	1	-	-	2	Masters+30: 23		
Full-Time Teachers	20	26	2	1	-	2	51	Masters+15: 7		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 25		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	22	31	2	2	-	2	59	Emerg. BA: -		
%	37%	53%	3%	3%	-	3%		Total: 59		

Crosby Middle School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	22.7	15.0	35.8	26.5	62.3	74.5	65.7	49.9	Reading	42.9	20.6	27.7	8.8	36.6	
Mathematics	16.8	30.6	33.8	18.9	52.6				Mathematics	32.1	41.4	21.6	4.8	26.5	
Science	16.9	45.8	35.2	2.0	37.2				Science	32.7	45.8	20.8	0.6	21.4	
Social Studies	11.7	23.1	39.0	26.2	65.2				Social Studies	28.0	36.0	29.3	6.7	36.0	
Writing	29.1	41.0	19.2	10.6	29.9				Writing	52.7	40.0	6.0	1.3	7.3	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	19.4	15.5	36.4	28.7	65.1	77.3	70.5	12.8	Reading	NA	NA	NA	NA	NA	
Mathematics	16.2	28.8	34.1	20.8	55.0				Mathematics	NA	NA	NA	NA	NA	
Science	23.0	39.6	32.9	4.5	37.4				Science	NA	NA	NA	NA	NA	
Social Studies	11.2	21.9	38.5	28.4	66.9				Social Studies	NA	NA	NA	NA	NA	
Writing	17.5	35.2	33.9	13.4	47.3				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Farnsley Middle

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th	
Principal: Linda Hudson	Program Capacity: 1,150	
Address: 3400 Lees Lane	Title One: Yes	
Zip: 40216	School District: 4	
Telephone No: (502) 485-8242	School Board Member: Joseph Marshall	
FAX: (502) 485-8663	Feeder Schools: Crums Lane, Greenwood, Gutermuth, Kerrick, Shacklette, Wellington	
Achievement Area: Middle School Zone		
Assistant Superintendant: Michelle Dillard		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	1,134	47%	34%	9%	8%	66.0%	NA	NA	NA	
2018-19	1,096	50%	33%	7%	10%		7.2%	89.8%	95.7%	
2017-18	1,066	52%	32%	6%	9%	64.6%	5.8%	92.3%	93.2%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA	NA		NA	NA	NA	0	13
2018-19	93.2%	NA	431	293		20:1	688	293	0	14
2017-18	93.6%	0.1%	501	243		21:1	627	241	0	9
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING	
LDR: 4.5	HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher: 3
LDSC: 0	VI: 0				Head Start:	No	Jump Start:	No	Counsel: Yes	Parent: 2
EBD: 0	AUT: 0		No		Head Start:	No	Established: 12/6/1994			Other: 0
MD: 2	Total: 6.5				Pre-K:	No	Admin: 1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	3	-	-	-	-	4	Doctorate: 1	95.0%	87.3%
Guidance Counselor/Deans	1	1	1	-	-	-	3	Masters+30: 23		
Full-Time Teachers	15	31	5	3	-	1	55	Masters+15: 4		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 23		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 5		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 8		
TOTAL	17	37	6	3	-	1	64	Emerg. BA: -		
%	27%	58%	9%	5%	-	2%		Total: 64		

Farnsley Middle

2018-2019 ACCOUNTABILITY MODEL

						<u>PROFICIENCY</u>				<u>CONSOLIDATED GROUP</u>					
	<u>PERCENTAGE</u>					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		<u>PERCENTAGE</u>					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	22.4	19.6	38.5	19.5	58.0	69.4	59.3	50.3	Reading	33.5	23.3	31.1	12.1	43.2	
Mathematics	15.9	40.5	35.0	8.7	43.7				Mathematics	22.9	48.2	25.1	3.7	28.9	
Science	25.1	49.6	23.7	1.7	25.3				Science	34.2	52.3	13.0	0.5	13.5	
Social Studies	13.6	26.3	47.0	13.0	60.1				Social Studies	18.8	36.4	35.2	9.7	44.8	
Writing	25.8	49.3	20.1	4.8	24.9				Writing	33.9	43.6	16.4	6.1	22.4	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		CONSOLIDATED GROUP				
	PERCENTAGE									PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	21.1	19.4	39.4	20.1	59.5	71.5	63.9	12.7	Reading	NA	NA	NA	NA	NA
Mathematics	15.7	37.3	34.7	12.3	47.0				Mathematics	NA	NA	NA	NA	NA
Science	21.0	56.3	21.9	0.9	22.7				Science	NA	NA	NA	NA	NA
Social Studies	12.0	27.3	43.8	16.8	60.7				Social Studies	NA	NA	NA	NA	NA
Writing	14.4	48.6	33.6	3.3	36.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Frederick Law Olmsted Academy North

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th	
Principal: Tonkeyta Rodgers	Program Capacity: 773	
Address: 4530 Bellevue Avenue	Title One: Yes	
Zip: 40215	School District: 5	
Telephone No: (502) 485-8331	School Board Member: Linda Duncan	
FAX: (502) 313-3514	Feeder Schools: Cane Run, Crums Lane, Gutermuth, Hazelwood, Mill Creek, Rutherford, Semple	
Achievement Area: Middle School Zone		
Assistant Superintendant: Michelle Dillard		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	655	28%	43%	17%	6%	79.2%	NA	NA	NA	
2018-19	619	29%	43%	16%	11%	80.3%	12.5%	90.1%	94.8%	
2017-18	586	31%	43%	16%	10%	78.8%	14.1%	87.4%	94.8%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS		CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA		NA	NA	NA	NA	159	167
2018-19	92.1%	NA	582		231	13:1	4,305	0	130	136
2017-18	92.8%	0.3%	520		195	12:1	2,901	54	100	108
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING	
LDR: 5	HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher: 3
LDSC: 0	VI: 0				Head Start:	No	Jump Start:	No	Counsel: Yes	Parent: 2
EBD: 0	AUT: 0		No		Head Start:	No	Established: 1/13/2009			Other: 0
MD: 0	Total: 5				Pre-K:	No	Admin: 1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	1	-	-	-	3	Doctorate: 1	94.0%	73.9%
Guidance Counselor/Deans	-	3	-	-	-	-	3	Masters+30: 18		
Full-Time Teachers	11	20	4	5	2	2	44	Masters+15: 3		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 21		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 3		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 6		
TOTAL	11	27	5	5	2	2	52	Emerg. BA: -		
%	21%	52%	10%	10%	4%	4%		Total: 52		

Frederick Law Olmsted Academy North

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	58.8	20.7	15.9	4.7	20.5	31.9	30.6	41.1	Reading	68.3	18.8	9.5	3.3	12.9
Mathematics	48.7	39.6	10.7	1.0	11.7				Mathematics	56.8	35.7	6.7	0.9	7.5
Science	42.4	51.6	6.0	0.0	6.0				Science	49.3	47.3	3.4	0.0	3.4
Social Studies	36.4	38.2	23.6	1.8	25.3				Social Studies	45.5	37.6	15.8	1.2	17.0
Writing	71.1	27.6	1.3	0.0	1.3				Writing	73.3	26.1	0.6	0.0	0.6
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY						CONSOLIDATED GROUP							
	PERCENTAGE				Proficiency Indicator		Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D					PD	Novice	A	P	D	PD
Reading	51.2	24.6	20.2	4.0	24.2	36.5	38.7	7.5	Reading	NA	NA	NA	NA	NA
Mathematics	42.7	44.5	10.9	1.9	12.8				Mathematics	NA	NA	NA	NA	NA
Science	47.5	44.6	7.4	0.5	7.8				Science	NA	NA	NA	NA	NA
Social Studies	24.7	44.4	26.3	4.5	30.8				Social Studies	NA	NA	NA	NA	NA
Writing	45.5	46.0	8.6	0.0	8.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Frederick Law Olmsted Academy South

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th	
Principal: Angela Allen	Program Capacity: 810	
Address: 5650 Southern Pkwy	Title One: Yes	
Zip: 40214	School District: 5	
Telephone No: (502) 485-8270	School Board Member: Linda Duncan	
FAX: (502) 313-3515	Feeder Schools: Auburndale, Crums Lane, Gutermuth, Hazelwood, Kenwood, Rutherford, Trunnell	
Achievement Area: Middle School Zone		
Assistant Superintendant: Michelle Dillard		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	777	31%	44%	18%	7%	82.4%	NA	NA	NA		
2018-19	727	34%	43%	15%	8%	81.2%	13.7%	85.8%	92.3%		
2017-18	694	33%	42%	16%	8%	77.7%	12.9%	86.3%	93.3%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	165	178		
2018-19	92.7%	NA	230	236	15:1	208	25	114	127		
2017-18	92.8%	1.1%	217	206	15:1	208	143	97	106		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	3
EBD: 0	AUT: 0		Yes	Pre-K:	No			Established:	2/23/2009	Other:	0
MD: 0	Total: 3.5							Admin:	2		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	-	4	-	-	4	Doctorate: -	95.0%	87.8%
Guidance Counselor/Deans	-	2	-	-	-	-	2	Masters+30: 27		
Full-Time Teachers	8	31	-	9	3	1	52	Masters+15: 3		
Part-Time Teachers	-	1	-	-	-	-	1	Masters: 19		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	-	-	-	-	-	-	Bachelor: 9		
TOTAL	8	35	-	13	3	1	60	Emerg. BA: -		
%	13%	58%	-	22%	5%	2%		Total: 60		

Frederick Law Olmsted Academy South

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	34.5	26.2	30.4	8.9	39.3	55.5	43.7	58.2	Reading	40.4	27.7	25.2	6.8	32.0	
Mathematics	22.6	45.1	26.1	6.2	32.2				Mathematics	27.3	45.9	21.9	4.9	26.8	
Science	33.2	57.2	9.6	0.0	9.6				Science	38.2	56.4	5.5	0.0	5.5	
Social Studies	19.0	44.8	33.5	2.7	36.2				Social Studies	24.4	46.9	26.9	1.9	28.8	
Writing	42.1	49.3	6.8	1.8	8.6				Writing	48.1	46.3	5.0	0.6	5.6	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	31.5	28.5	31.6	8.3	40.0	55.6	52.6	9.0	Reading	NA	NA	NA	NA	NA	
Mathematics	22.3	47.8	24.5	5.3	29.9				Mathematics	NA	NA	NA	NA	NA	
Science	32.7	58.2	9.1	0.0	9.1				Science	NA	NA	NA	NA	NA	
Social Studies	19.8	45.0	30.6	4.5	35.1				Social Studies	NA	NA	NA	NA	NA	
Writing	13.1	55.0	27.0	5.0	32.0				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Highland Middle School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th	
Principal: Christopher Burba	Program Capacity: 1,200	
Address: 1700 Norris Place	Title One: Yes	
Zip: 40205	School District: 2	
Telephone No: (502) 485-8266	School Board Member: Chris Kolb	
FAX: (502) 313-3472	Feeder Schools: Bloom, Breckenridge Franklin, Camp Taylor, Cochran, Coleridge Taylor, Engelhard, Field, Hawthorne, Roosevelt Perry, Shelby, Wheatley	
Achievement Area: Middle School Zone		
Assistant Superintendant: Michelle Dillard		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	930	48%	34%	11%	7%	64.8%	NA	NA	NA		
2018-19	898	46%	37%	9%	8%	68.2%	10.4%	88.5%	62.5%		
2017-18	921	43%	41%	9%	7%	71.4%	11.4%	87.5%	61.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	22		
2018-19	93.0%	NA	362	247	20:1	86	38	0	13		
2017-18	92.0%	0.6%	465	321	18:1	29	38	0	13		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 5.5	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	4
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	5/25/1994	Other:	0
MD: 0	Total: 5.5							Admin:	2		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	-	1	3	-	-	5	Doctorate: 1	94.3%	70.6%
Guidance Counselor/Deans	1	1	-	1	-	-	3	Masters+30: 22		
Full-Time Teachers	11	24	3	8	-	4	50	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 27		
Librarian/Media Specialist	1	-	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 8		
TOTAL	14	26	4	12	-	4	60	Emerg. BA: -		
%	23%	43%	7%	20%	-	7%		Total: 60		

Highland Middle School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	25.8	18.2	37.3	18.7	56.0	59.8	51.2	47.9	Reading	37.6	22.1	28.8	11.5	40.3
Mathematics	27.2	47.4	22.2	3.2	25.4				Mathematics	39.1	46.0	12.9	2.0	14.9
Science	19.8	55.4	23.4	1.3	24.8				Science	34.1	51.8	14.0	0.0	14.0
Social Studies	24.1	32.2	38.0	5.7	43.7				Social Studies	33.8	36.3	26.8	3.2	29.9
Writing	40.0	42.4	13.9	3.7	17.6				Writing	52.2	36.3	10.2	1.3	11.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY						CONSOLIDATED GROUP							
	PERCENTAGE				Proficiency Indicator		Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D					PD	Novice	A		P	D
Reading	27.8	18.8	37.9	15.5	53.4	58.3	51.9	10.2	Reading	NA	NA	NA	NA	NA
Mathematics	28.5	45.2	22.7	3.6	26.3				Mathematics	NA	NA	NA	NA	NA
Science	31.9	51.9	15.9	0.4	16.3				Science	NA	NA	NA	NA	NA
Social Studies	18.8	37.0	35.3	8.9	44.2				Social Studies	NA	NA	NA	NA	NA
Writing	25.4	53.1	20.5	1.0	21.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Jefferson County Traditional Middle

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th
Principal: Teri Reed	Program Capacity: 929
Address: 1418 Morton Ave	Title One: No
Zip: 40204	School District: 2
Telephone No: (502) 485-8272	School Board Member: Chris Kolb
FAX: (502) 313-3477	Feeder Schools: Traditional
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	926	48%	37%	7%	7%	43.0%	NA	NA	NA		
2018-19	919	50%	36%	6%	8%	44.3%	2.7%	92.8%	-		
2017-18	931	57%	33%	5%	6%	36.8%	1.6%	94.3%	-		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	8		
2018-19	95.9%	NA	86	77	20:1	438	600	0	6		
2017-18	96.2%	1.1%	48	80	20:1	347	377	0	3		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0	Total: 4	ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:			Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Head Start:	No			Established:	5/2/2006	Other:	0
MD: 2				Pre-K:	No			Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	1	-	-	3	Doctorate: 2	94.9%	93.0%
Guidance Counselor/Deans	1	1	-	-	-	-	2	Masters+30: 27		
Full-Time Teachers	8	30	2	6	-	1	47	Masters+15: 4		
Part-Time Teachers	1	-	-	-	-	-	1	Masters: 21		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	1	-	-	-	-	-	1	Bachelor: 1		
TOTAL	11	34	2	7	-	1	55	Emerg. BA: -		
%	20%	62%	4%	13%	-	2%		Total: 55		

Jefferson County Traditional Middle

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	8.1	15.2	47.8	29.0	76.8	88.3	79.4	53.2	Reading	10.0	19.7	47.3	23.0	70.4	
Mathematics	4.9	29.9	45.9	19.3	65.2				Mathematics	7.3	38.1	41.6	13.1	54.6	
Science	8.4	53.5	36.0	2.0	38.0				Science	9.2	58.6	30.9	1.3	32.2	
Social Studies	1.3	17.5	57.4	23.8	81.2				Social Studies	2.9	22.1	58.8	16.2	75.0	
Writing	4.3	45.2	35.0	15.5	50.5				Writing	4.4	53.7	33.1	8.8	41.9	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	7.3	15.6	46.5	30.6	77.1	87.5	79.5	14.8	Reading	NA	NA	NA	NA	NA	
Mathematics	3.7	35.7	45.3	15.3	60.6				Mathematics	NA	NA	NA	NA	NA	
Science	5.2	44.0	46.3	4.5	50.8				Science	NA	NA	NA	NA	NA	
Social Studies	1.7	21.1	53.8	23.4	77.3				Social Studies	NA	NA	NA	NA	NA	
Writing	5.4	52.2	32.8	9.7	42.5				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Johnson Traditional Middle

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th
Principal: April Brooks	Program Capacity: 980
Address: 2509 Wilson Ave	Title One: No
Zip: 40210	School District: 1
Telephone No: (502) 485-8277	School Board Member: Diane Porter
FAX: (502) 313-3481	Feeder Schools: Traditional
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	894	36%	51%	6%	6%	61.2%	NA	NA	NA		
2018-19	896	40%	47%	5%	7%	59.4%	1.8%	89.8%	-		
2017-18	869	42%	47%	6%	6%	55.2%	2.9%	88.5%	-		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	7		
2018-19	95.0%	NA	163	124	21:1	1,658	0	0	3		
2017-18	95.2%	2.1%	231	109	19:1	951	0	0	8		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0			ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			PROGRAM:			Jump Start: No	Counsel:		Parent:	2
EBD: 0	AUT: 0			No	Head Start:	No		Established:	11/22/1994	Other:	0
MD: 3	Total: 5.5				Pre-K:	No		Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	1	2	-	1	4	Doctorate: 3	93.8%	64.3%
Guidance Counselor/Deans	-	1	-	1	-	-	2	Masters+30: 16		
Full-Time Teachers	10	22	3	9	-	1	45	Masters+15: 4		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 12		
Librarian/Media Specialist	1	-	-	-	-	-	1	Bachelor+15: 5		
Other Professional Staff	-	-	-	-	-	-	-	Bachelor: 12		
TOTAL	11	23	4	12	-	2	52	Emerg. BA: -		
%	21%	44%	8%	23%	-	4%		Total: 52		

Johnson Traditional Middle

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	13.0	26.9	43.6	16.5	60.1	72.0	64.4	50.7	Reading	16.4	32.1	39.5	12.0	51.5	
Mathematics	9.9	50.2	35.1	4.8	39.9				Mathematics	14.3	54.2	28.8	2.7	31.5	
Science	18.5	62.9	18.2	0.4	18.5				Science	24.2	63.1	12.7	0.0	12.7	
Social Studies	4.1	26.2	54.5	15.2	69.7				Social Studies	7.1	30.8	50.3	11.8	62.1	
Writing	14.8	61.0	17.2	6.9	24.1				Writing	19.5	58.6	13.6	8.3	21.9	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		CONSOLIDATED GROUP					
	PERCENTAGE									PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	13.0	25.9	43.7	17.4	61.1	75.5	66.2	13.6	Reading	NA	NA	NA	NA	NA	
Mathematics	8.6	42.7	39.4	9.4	48.8				Mathematics	NA	NA	NA	NA	NA	
Science	19.9	62.8	16.9	0.3	17.2				Science	NA	NA	NA	NA	NA	
Social Studies	5.7	25.9	48.2	20.2	68.4				Social Studies	NA	NA	NA	NA	NA	
Writing	9.3	57.1	28.7	4.9	33.6				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Kammerer Middle

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th	
Principal: David Armour	Program Capacity: 1,120	
Address: 7315 Wesboro Rd	Title One: No	
Zip: 40222	School District: 3	
Telephone No: (502) 485-8279	School Board Member: James Craig	
FAX: (502) 313-3483	Feeder Schools: Atkinson, Bowen, Chancey, Chenoweth, Dunn, King, Norton, Norton Commons, Portland, Wilder, Zachary Taylor	
Achievement Area: Middle School Zone		
Assistant Superintendant: Michelle Dillard		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	947	47%	38%	6%	7%	52.6%	NA	NA	NA		
2018-19	973	47%	40%	5%	8%	52.4%	11.7%	85.5%	63.4%		
2017-18	928	47%	40%	5%	8%	48.3%	10.4%	87.6%	63.2%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	15		
2018-19	93.5%	NA	609	270	18:1	1,109	425	0	11		
2017-18	93.6%	0.9%	646	242	18:1	628	492	0	11		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 6	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 2		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	1/11/1994	Other:	0
MD: 1	Total: 9							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	2	-	-	2	-	-	4	Doctorate: 1	94.0%	86.0%
Guidance Counselor/Deans	-	1	-	2	-	-	3	Masters+30: 33		
Full-Time Teachers	13	32	2	6	-	1	54	Masters+15: 4		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 20		
Librarian/Media Specialist	-	-	-	-	1	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 5		
TOTAL	15	34	2	10	1	1	63	Emerg. BA: -		
%	24%	54%	3%	16%	2%	2%		Total: 63		

Kammerer Middle

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	26.4	18.9	33.1	21.6	54.7	64.3	55.7	48.1	Reading	41.5	22.2	27.4	8.9	36.3	
Mathematics	23.6	39.9	26.2	10.3	36.5				Mathematics	36.9	47.5	13.6	2.0	15.6	
Science	25.9	46.9	25.9	1.3	27.2				Science	38.3	50.3	11.4	0.0	11.4	
Social Studies	16.8	31.3	38.0	13.9	51.9				Social Studies	26.9	41.7	28.0	3.4	31.4	
Writing	35.1	42.4	17.1	5.4	22.5				Writing	50.9	38.9	8.0	2.3	10.3	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	25.5	19.0	35.7	19.8	55.5	65.4	59.5	14.3	Reading	NA	NA	NA	NA	NA	
Mathematics	23.0	38.1	28.0	10.9	38.9				Mathematics	NA	NA	NA	NA	NA	
Science	22.0	51.8	25.2	1.0	26.2				Science	NA	NA	NA	NA	NA	
Social Studies	20.9	26.3	34.5	18.3	52.9				Social Studies	NA	NA	NA	NA	NA	
Writing	25.5	40.6	28.4	5.4	33.8				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Knight Middle School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th
Principal: Catherine Gibbs	Program Capacity: 700
Address: 9803 Blue Lick Road	Title One: Yes
Zip: 40229	School District: 5
Telephone No: (502) 485-8287	School Board Member: Linda Duncan
FAX: (502) 313-3491	Feeder Schools: Blake, Blue Lick, Indian Trail, Laukhuf, Slaughter
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	476	46%	29%	18%	7%	75.2%	NA	NA	NA		
2018-19	445	47%	29%	17%	6%	78.2%	16.1%	84.1%	89.6%		
2017-18	418	54%	27%	15%	5%	73.2%	19.2%	86.2%	89.4%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	15		
2018-19	93.0%	NA	119	126	14:1	20	63	0	13		
2017-18	92.0%	0.2%	107	154	15:1	872	0	0	9		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No	Established:	4/25/1995		Other:	0	
MD: 2	Total: 5.5			Admin:	1						

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		2018-2019	2019-2020		
Principal/Assistant Principal	2	2	-	-	-	-	4	Doctorate:	-	94.0%	76.5%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30:	11		
Full-Time Teachers	7	18	5	4	-	-	34	Masters+15:	2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	14		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	5		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	8		
TOTAL	9	22	5	5	-	-	41	Emerg. BA:	1		
%	22%	54%	12%	12%	-	-		Total:	41		

Knight Middle School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	33.7	25.3	32.5	8.6	41.1	48.9	44.5	49.5	Reading	38.4	29.6	27.2	4.8	32.0	
Mathematics	32.5	51.8	14.6	1.2	15.8				Mathematics	39.2	48.4	10.8	1.6	12.4	
Science	35.4	52.1	12.5	0.0	12.5				Science	44.2	45.3	10.5	0.0	10.5	
Social Studies	21.5	38.5	37.0	3.0	40.0				Social Studies	25.3	44.0	28.0	2.7	30.7	
Writing	42.2	46.7	8.9	2.2	11.1				Writing	46.7	45.3	6.7	1.3	8.0	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	38.4	26.9	26.4	8.2	34.7	44.5	49.5	8.4	Reading	NA	NA	NA	NA	NA	
Mathematics	35.4	52.1	11.2	1.2	12.5				Mathematics	NA	NA	NA	NA	NA	
Science	30.0	57.7	11.5	0.8	12.3				Science	NA	NA	NA	NA	NA	
Social Studies	20.6	49.3	28.7	1.5	30.1				Social Studies	NA	NA	NA	NA	NA	
Writing	22.8	51.5	24.3	1.5	25.7				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

***New accountability model began in the 2018-19 School Year**

Lassiter Middle School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th
Principal: Jonathan Cesler	Program Capacity: 1,100
Address: 8200 Candleworth Drive	Title One: Yes
Zip: 40214	School District: 5
Telephone No: (502) 485-8288	School Board Member: Linda Duncan
FAX: (502) 313-3492	Feeder Schools: Auburndale, Coral Ridge, Fairdale, Jacob, Minors Lane
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	1,028	44%	23%	25%	6%	78.4%	NA	NA	NA		
2018-19	1,070	45%	25%	22%	8%	80.4%	8.6%	87.4%	96.3%		
2017-18	995	46%	26%	21%	7%	80.5%	12.5%	88.4%	96.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	156	174		
2018-19	91.8%	NA	328	338	17:1	1,979	57	135	149		
2017-18	92.5%	1.1%	287	316	18:1	1,365	85	126	138		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 6.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	12/5/1995	Other:	0
MD: 2	Total: 8.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	3	1	-	-	-	-	4	Doctorate: 3	94.2%	87.3%
Guidance Counselor/Deans	-	2	-	-	-	-	2	Masters+30: 21		
Full-Time Teachers	22	32	4	5	-	2	65	Masters+15: 4		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 36		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 7		
TOTAL	25	37	4	5	-	2	73	Emerg. BA: 1		
%	34%	51%	5%	7%	-	3%		Total: 73		

Lassiter Middle School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	32.6	24.9	31.9	10.6	42.5	55.1	52.1	52.6	Reading	39.3	26.7	24.9	9.0	33.9
Mathematics	25.1	47.2	22.3	5.3	27.6				Mathematics	32.1	46.9	18.7	2.3	21.0
Science	25.4	60.2	14.0	0.3	14.3				Science	34.7	58.9	6.4	0.0	6.4
Social Studies	20.6	37.9	33.9	7.6	41.5				Social Studies	24.2	37.6	33.9	4.3	38.2
Writing	25.9	51.5	18.3	4.3	22.6				Writing	31.7	50.0	15.1	3.2	18.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY						CONSOLIDATED GROUP							
	PERCENTAGE				Proficiency Indicator		Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D					PD	Novice	A		P	D
Reading	28.5	29.6	31.9	10.0	41.9	57.0	57.1	8.4	Reading	NA	NA	NA	NA	NA
Mathematics	23.4	46.3	25.2	5.1	30.3				Mathematics	NA	NA	NA	NA	NA
Science	26.5	57.8	14.7	1.0	15.7				Science	NA	NA	NA	NA	NA
Social Studies	14.4	41.3	37.6	6.7	44.3				Social Studies	NA	NA	NA	NA	NA
Writing	15.4	51.0	30.5	3.0	33.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Meyzeek Middle School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th
Principal: Ronda George	Program Capacity: 1,200
Address: 828 South Jackson Street	Title One: No
Zip: 40203	School District: 1
Telephone No: (502) 485-8299	School Board Member: Diane Porter
FAX: (502) 313-3503	Feeder Schools: Bloom, Breckenridge Franklin, Camp Taylor, Chenoweth, Cochran, Engelhard, Roosevelt Perry, Shelby, Wheatley
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	1,084	39%	31%	3%	16%	48.0%	NA	NA	NA		
2018-19	1,115	41%	32%	2%	25%	51.9%	7.4%	88.9%	90.3%		
2017-18	1,112	43%	31%	3%	23%	47.8%	9.1%	91.9%	89.6%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	16		
2018-19	95.0%	NA	416	200	21:1	926	410	0	12		
2017-18	95.4%	0.7%	282	170	20:1	1,284	453	0	8		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 4	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	4
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	11/2/1995	Other:	1
MD: 0	Total: 4							Admin:	2		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	-	1	2	-	-	4	Doctorate: 2	94.8%	90.0%
Guidance Counselor/Deans	-	3	-	-	-	-	3	Masters+30: 26		
Full-Time Teachers	15	34	2	2	-	1	54	Masters+15: 3		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 26		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 5		
TOTAL	16	39	3	4	-	1	63	Emerg. BA: -		
%	25%	62%	5%	6%	-	2%		Total: 63		

Meyzeek Middle School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	19.6	13.2	26.3	40.9	67.2	82.5	72.3	50.4	Reading	40.2	21.6	25.5	12.7	38.2	
Mathematics	14.3	25.8	27.4	32.5	59.9				Mathematics	28.9	44.5	20.3	6.3	26.6	
Science	18.5	31.5	39.1	10.9	50.0				Science	38.6	46.2	13.3	1.9	15.2	
Social Studies	9.4	21.1	28.7	40.9	69.6				Social Studies	19.9	42.6	24.1	13.5	37.6	
Writing	26.0	39.5	19.6	14.9	34.5				Writing	48.9	39.7	8.5	2.8	11.3	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	19.0	13.9	27.4	39.7	67.1	83.4	76.6	14.6	Reading	NA	NA	NA	NA	NA	
Mathematics	12.3	26.7	27.8	33.2	61.0				Mathematics	NA	NA	NA	NA	NA	
Science	14.3	37.6	36.0	12.1	48.0				Science	NA	NA	NA	NA	NA	
Social Studies	5.3	23.5	32.5	38.7	71.1				Social Studies	NA	NA	NA	NA	NA	
Writing	16.5	40.1	27.7	15.7	43.4				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Moore Traditional School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-12th	
Principal: Robert Fulk	Program Capacity: 1,040	
Address: 6415 Outer Loop	Title One: Yes	
Zip: 40228	School District: 6	
Telephone No: (502) 485-8304	School Board Member: Corrie Shull	
FAX: (502) 313-3508	Feeder Schools: Bates, Frayser, Hartstern, Laukhuf, Luhr, McFerran, Price, Rangeland, Slaughter, Smyrna, Wilt	
Achievement Area: High School Zone		
Assistant Superintendant: Christy Rodgers		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	1,086	34%	36%	22%	6%	75.9%	NA	NA	NA	
2018-19	1,082	37%	34%	22%	7%	76.1%	9.6%**	87.6%**	88.0%	
2017-18	1,004	37%	34%	23%	6%	76.8%	12.1%**	88.7%**	87.1%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	112	129	
2018-19	90.2%**	NA	355	933**	16:1**	31**	75**	97	112	
2017-18	91.2%**	3.8%**	417	816**	17:1**	76**	21**	100	113	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 0	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	4
EBD: 0	AUT: 0		No	Pre-K:	No		Established:	9/11/2006	Other:	0
MD: 2	Total: 2						Admin:	2		


PROFESSIONAL STAFF DATA

****ALL GRADES**

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	3	5	-	1	-	-	9	Doctorate: 4	95.0%**	84.9%**
Guidance Counselor/Deans	-	2	2	3	-	-	7	Masters+30: 50		
Full-Time Teachers	62	64	5	4	1	8	144	Masters+15: 10		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 66		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 9		
Other Professional Staff	-	3	-	-	-	-	3	Bachelor: 22		
TOTAL	65	75	7	8	1	8	164	Emerg. BA: 3		
%	40%	46%	4%	5%	1%	5%		Total: 164		

Moore Traditional School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	33.3	27.2	32.0	7.4	39.5	50.4	48.5	51.0	Reading	41.2	26.0	27.4	5.4	32.8	
Mathematics	28.2	53.0	16.1	2.6	18.8				Mathematics	33.5	52.2	12.7	1.5	14.2	
Science	35.8	50.0	13.3	0.9	14.2				Science	39.8	50.2	9.5	0.4	10.0	
Social Studies	16.2	38.3	37.8	7.7	45.4				Social Studies	19.8	45.5	30.7	4.0	34.7	
Writing	33.9	54.0	9.7	2.4	12.1				Writing	41.1	52.5	5.0	1.5	6.4	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	32.0	26.9	32.1	9.1	41.1	52.2	51.7	8.0	Reading	NA	NA	NA	NA	NA	
Mathematics	29.4	47.7	20.0	2.9	22.9				Mathematics	NA	NA	NA	NA	NA	
Science	31.0	56.1	12.2	0.6	12.9				Science	NA	NA	NA	NA	NA	
Social Studies	17.6	39.8	36.1	6.5	42.6				Social Studies	NA	NA	NA	NA	NA	
Writing	25.6	50.0	22.2	2.2	24.4				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Newburg Middle School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th	
Principal: Nicole Adell	Program Capacity: 1,100	
Address: 4901 Exeter Avenue	Title One: Yes	
Zip: 40218	School District: 6	
Telephone No: (502) 485-8306	School Board Member: Corrie Shull	
FAX: (502) 313-3509	Feeder Schools: Bates, Fern Creek, Goldsmith Lane, Klondike, Luhr, Price, Rangeland, Watterson	
Achievement Area: Middle School Zone		
Assistant Superintendant: Michelle Dillard		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	1,129	26%	46%	16%	7%	72.2%	NA	NA	NA		
2018-19	1,040	26%	47%	15%	12%	72.3%	11.1%	86.7%	83.3%		
2017-18	1,079	26%	49%	15%	10%	72.4%	9.7%	87.4%	80.6%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	154	162		
2018-19	94.0%	NA	426	259	18:1	217	60	128	139		
2017-18	94.4%	3.0%	509	219	18:1	963	211	114	129		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3.5	HI: 1	No	ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0		PROGRAM:		Jump Start:	No	Counsel:		Parent:	4	
EBD: 0	AUT: 0		Head Start:	No	Established:	4/19/1994	Other:	0			
MD: 0	Total: 4.5		Pre-K:	No	Admin:	2					

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	2	-	-	2	-	-	4	Doctorate: 1	95.9%	87.1%
Guidance Counselor/Deans	-	1	-	2	-	-	3	Masters+30: 16		
Full-Time Teachers	10	33	4	13	2	-	62	Masters+15: 7		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 30		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	-	-	1	-	-	1	Bachelor: 14		
TOTAL	12	35	4	18	2	-	71	Emerg. BA: 2		
%	17%	49%	6%	25%	3%	-		Total: 71		

Newburg Middle School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	34.4	21.9	30.8	12.9	43.7	54.4	42.4	45.3	Reading	41.9	23.2	26.7	8.2	34.9
Mathematics	31.6	38.4	23.2	6.8	30.0				Mathematics	37.8	41.2	17.5	3.4	20.9
Science	30.0	53.1	15.7	1.1	16.9				Science	35.8	53.6	10.6	0.0	10.6
Social Studies	25.9	39.5	27.8	6.8	34.6				Social Studies	32.1	39.2	22.9	5.8	28.8
Writing	53.4	39.2	6.5	1.0	7.4				Writing	59.2	34.6	5.4	0.8	6.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY						CONSOLIDATED GROUP							
	PERCENTAGE				Proficiency Indicator		Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D					PD	Novice	A	P	D	PD
Reading	33.1	22.1	30.6	14.2	44.8	56.3	49.9	10.0	Reading	NA	NA	NA	NA	NA
Mathematics	29.7	37.9	25.1	7.3	32.4				Mathematics	NA	NA	NA	NA	NA
Science	31.7	49.7	17.3	1.3	18.6				Science	NA	NA	NA	NA	NA
Social Studies	21.9	34.8	34.3	9.0	43.3				Social Studies	NA	NA	NA	NA	NA
Writing	33.2	48.5	16.4	1.8	18.2				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Noe Middle

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th	
Principal: Jennifer Cave	Program Capacity: 1,350	
Address: 121 West Lee Street	Title One: No	
Zip: 40208	School District: 1	
Telephone No: (502) 485-8307	School Board Member: Diane Porter	
FAX: (502) 313-3511	Feeder Schools: Camp Taylor, Cochran, Frayser, Maupin, McFerran, Semple, Wheatley	
Achievement Area: Middle School Zone		
Assistant Superintendant: Michelle Dillard		

STUDENT DATA


	ENROLLMENT	ETHNICITY				% FREE/REDUCED	MOBILITY	STABILITY	% MARKET SHARE		
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	LUNCH	INDEX	INDEX			
2019-20	1,331	49%	33%	9%	9%	51.3%	NA	NA	NA		
2018-19	1,356	49%	34%	8%	9%	50.4%	5.4%	93.3%	98.1%		
2017-18	1,337	50%	34%	7%	8%	45.8%	5.5%	94.2%	98.2%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	87	94		
2018-19	94.9%	NA	275	222	19:1	89	749	75	82		
2017-18	94.9%	0.5%	380	236	21:1	97	443	69	78		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3.5	HI: 1	No	ENRICHMENT	Tuition-Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	4
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	10/1/1996	Other:	0
MD: 1	Total: 5.5						Admin:	2			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	3	1	-	-	-	5	Doctorate: 2	94.6%	95.7%
Guidance Counselor/Deans	-	2	-	-	-	-	2	Masters+30: 27		
Full-Time Teachers	18	50	-	2	-	-	70	Masters+15: 4		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 36		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 4		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 6		
TOTAL	19	57	1	2	-	-	79	Emerg. BA: -		
%	24%	72%	1%	3%	-	-		Total: 79		

Noe Middle

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	19.5	11.6	27.3	41.6	68.9	82.8	73.5	51.3	Reading	37.4	17.8	25.1	19.7	44.8	
Mathematics	16.4	21.7	30.6	31.2	61.8				Mathematics	31.5	34.9	21.3	12.3	33.6	
Science	15.2	36.0	39.6	9.2	48.8				Science	28.4	49.3	20.4	2.0	22.4	
Social Studies	11.5	19.3	43.7	25.4	69.1				Social Studies	22.4	32.7	33.6	11.2	44.9	
Writing	20.4	35.7	25.9	18.0	43.9				Writing	38.3	35.0	17.8	8.9	26.6	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	19.4	11.6	27.8	41.2	69.0	82.7	76.1	16.0	Reading	NA	NA	NA	NA	NA	
Mathematics	17.2	21.3	28.9	32.6	61.5				Mathematics	NA	NA	NA	NA	NA	
Science	18.4	29.6	42.8	9.2	52.0				Science	NA	NA	NA	NA	NA	
Social Studies	14.2	21.3	33.0	31.4	64.4				Social Studies	NA	NA	NA	NA	NA	
Writing	14.4	29.1	35.3	21.1	56.4				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Ramsey Middle School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th	
Principal: Terra Greenwell	Program Capacity: 1,075	
Address: 6409 Gelhaus Lane	Title One: No	
Zip: 40299	School District: 7	
Telephone No: (502) 485-8391	School Board Member: Chris Brady	
FAX: (502) 313-3520	Feeder Schools: Farmer, Foster, Jeffersontown, Kennedy, Klondike, Maupin, Tully, Watterson, Wheeler	
Achievement Area: Middle School Zone		
Assistant Superintendant: Michelle Dillard		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	1,062	42%	38%	10%	9%	56.7%	NA	NA	NA		
2018-19	1,089	44%	36%	11%	8%	59.2%	7.6%	85.2%	80.3%		
2017-18	1,061	46%	35%	10%	9%	54.3%	7.3%	88.7%	79.6%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	60	76		
2018-19	92.8%	NA	481	315	20:1	3,778	48	40	59		
2017-18	93.8%	0.6%	369	252	19:1	5,135	119	31	51		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 7	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	3/10/2009	Other:	0
MD: 1	Total: 8							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	3	-	-	-	1	4	Doctorate: -	95.1%	92.3%
Guidance Counselor/Deans	1	2	-	-	-	-	3	Masters+30: 21		
Full-Time Teachers	12	34	2	5	-	1	54	Masters+15: 5		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 25		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 4		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 8		
TOTAL	13	41	2	5	-	2	63	Emerg. BA: -		
%	21%	65%	3%	8%	-	3%		Total: 63		

Ramsey Middle School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	28.4	23.4	34.6	13.7	48.3	58.6	51.3	43.5	Reading	38.9	25.2	28.0	7.8	35.8	
Mathematics	24.5	45.7	25.4	4.4	29.8				Mathematics	33.4	49.5	16.0	1.1	17.1	
Science	29.6	54.9	14.0	1.5	15.5				Science	37.5	56.0	5.5	1.0	6.5	
Social Studies	18.7	35.7	38.7	7.0	45.7				Social Studies	27.0	40.5	29.3	3.3	32.6	
Writing	30.6	49.6	17.5	2.2	19.8				Writing	39.5	44.2	15.3	0.9	16.3	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	26.0	22.4	38.5	13.1	51.6	64.1	61.9	10.8	Reading	NA	NA	NA	NA	NA	
Mathematics	19.3	41.2	31.8	7.7	39.5				Mathematics	NA	NA	NA	NA	NA	
Science	20.9	58.1	20.9	0.0	20.9				Science	NA	NA	NA	NA	NA	
Social Studies	11.7	36.7	36.7	14.9	51.6				Social Studies	NA	NA	NA	NA	NA	
Writing	13.6	50.9	31.0	4.4	35.4				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Robert Frost Sixth-Grade Academy

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th
Principal: Faith Stroud	Program Capacity: 700
Address: 4601 Valley Station Rd	Title One: Yes
Zip: 40272	School District: 4
Telephone No: (502) 485-8256	School Board Member: Joseph Marshall
FAX: (502) 485-8453	Feeder Schools: Auburndale, Cane Run, Crums Lane, Dixie, Eisenhower, Foster, Greenwood, Johnsontown Road, Kenwood, Layne, Medora, Mill Creek, Sanders, Stonestreet, Trunnell, Watson Lane, Wilkerson
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	447	40%	44%	8%	7%	85.7%	NA	NA	NA		
2018-19	429	45%	41%	7%	7%	86.9%	18.5%	0.0%	89.0%		
2017-18	468	49%	37%	8%	7%	84.6%	13.9%	-	-		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	13		
2018-19	90.6%	NA	344	193	14:1	618	268*	0	7		
2017-18	90.7%	2.9%	325	204	15:1	626	233*	0	7		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 5.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	4/2/1996	Other:	0
MD: 1	Total: 6.5							Admin:	1		


PROFESSIONAL STAFF DATA

***FROST/STUART COMBINED**

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	1	2	-	-	3	Doctorate: 1	93.4%	75.8%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 8		
Full-Time Teachers	11	14	-	7	-	1	33	Masters+15: 3		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 18		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 7		
TOTAL	11	16	1	10	-	1	39	Emerg. BA: -		
%	28%	41%	3%	26%	-	3%		Total: 39		

Robert Frost Sixth-Grade Academy

2018-2019 ACCOUNTABILITY MODEL

						<u>PROFICIENCY</u>				<u>CONSOLIDATED GROUP</u>					
	<u>PERCENTAGE</u>					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		<u>PERCENTAGE</u>					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	47.8	23.3	24.1	4.8	28.9	45.3	-	49.9	Reading	54.8	21.4	19.8	4.0	23.8	
Mathematics	28.6	47.1	20.5	3.8	24.3				Mathematics	34.3	48.4	14.9	2.4	17.3	
Science	-	-	-	-	-				Science	-	-	-	-	-	
Social Studies	-	-	-	-	-				Social Studies	-	-	-	-	-	
Writing	-	-	-	-	-				Writing	-	-	-	-	-	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	40.5	25.5	26.4	7.6	34.0	49.2	-	14.6	Reading	NA	NA	NA	NA	NA	
Mathematics	28.4	47.0	18.8	5.8	24.6				Mathematics	NA	NA	NA	NA	NA	
Science	-	-	-	-	-				Science	NA	NA	NA	NA	NA	
Social Studies	-	-	-	-	-				Social Studies	NA	NA	NA	NA	NA	
Writing	-	-	-	-	-				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Stuart Academy

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 7th-8th
Principal: Faith Stroud	Program Capacity: 900
Address: 4603 Valley Station Rd	Title One: Yes
Zip: 40272	School District: 4
Telephone No: (502) 485-8334	School Board Member: Joseph Marshall
FAX: (502) 313-3540	Feeder Schools: Auburndale, Cane Run, Crums Lane, Dixie, Eisenhower, Foster, Greenwood, Johnsontown Road, Kenwood, Layne, Medora, Mill Creek, Sanders, Stonestreet, Trunnell, Watson Lane, Wilkerson
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	811	46%	38%	8%	7%	83.4%	NA	NA	NA		
2018-19	831	45%	41%	8%	6%	83.5%	17.2%	80.1%	89.0%		
2017-18	778	42%	43%	9%	5%	80.3%	16.0%	83.9%	88.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	15		
2018-19	89.0%	NA	804	431	16:1	3,395	268*	0	15		
2017-18	89.0%	1.2%	798	386	16:1	4,425	233*	0	10		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 7	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	4
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	5/2/1995	Other:	0
MD: 1	Total: 8							Admin:	2		


PROFESSIONAL STAFF DATA

***FROST/STUART COMBINED**

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		2018-2019	2019-2020		
Principal/Assistant Principal	2	1	-	1	-	-	4	Doctorate:	-	93.6%	41.7%
Guidance Counselor/Deans	-	1	-	1	-	-	2	Masters+30:	11		
Full-Time Teachers	14	20	5	5	1	1	46	Masters+15:	4		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	17		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	5		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	16		
TOTAL	16	24	5	7	1	1	54	Emerg. BA:	1		
%	30%	44%	9%	13%	2%	2%		Total:	54		

Stuart Academy

2018-2019 ACCOUNTABILITY MODEL

						<u>PROFICIENCY</u>				<u>CONSOLIDATED GROUP</u>				
	<u>PERCENTAGE</u>					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		<u>PERCENTAGE</u>				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	45.8	29.1	20.1	5.1	25.1	37.7	31.6	36.5	Reading	51.5	29.4	16.1	3.0	19.1
Mathematics	44.4	42.8	11.7	1.1	12.8				Mathematics	51.5	39.4	8.9	0.2	9.1
Science	46.9	47.6	5.5	0.0	5.5				Science	54.0	42.1	4.0	0.0	4.0
Social Studies	36.8	44.7	17.4	1.1	18.5				Social Studies	44.5	40.9	14.5	0.0	14.5
Writing	57.0	37.9	4.3	0.9	5.1				Writing	63.6	31.8	3.6	0.9	4.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY						CONSOLIDATED GROUP							
	PERCENTAGE				Proficiency Indicator		Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D					PD	Novice	A	P	D	PD
Reading	48.8	25.0	21.9	4.3	26.1	37.1	34.4	4.5	Reading	NA	NA	NA	NA	NA
Mathematics	45.1	41.9	11.2	1.8	13.0				Mathematics	NA	NA	NA	NA	NA
Science	51.0	43.7	4.8	0.6	5.4				Science	NA	NA	NA	NA	NA
Social Studies	38.0	43.5	17.4	1.1	18.5				Social Studies	NA	NA	NA	NA	NA
Writing	42.9	44.3	12.0	0.8	12.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

***New accountability model began in the 2018-19 School Year**

The Academy @ Shawnee

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-12th
Principal: Kymberly Rice	Program Capacity: 225
Address: 4001 Herman Street	Title One: Yes
Zip: 40212	School District: 1
Telephone No: (502) 485-8326	School Board Member: Diane Porter
FAX: (502) 313-3531	Feeder Schools: Byck, Wheatley
Achievement Area: High School Zone	
Assistant Superintendant: Christy Rodgers	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	138	27%	58%	7%	7%	79.7%	NA	NA	NA		
2018-19	130	32%	52%	5%	12%	70.8%	20.0%**	84.1%**	95.6%		
2017-18	143	30%	56%	6%	8%	71.3%	17.2%**	81.2%**	96.1%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	2		
2018-19	87.0%**	NA	85	327**	11:1**	129**	94**	0	1		
2017-18	85.7%**	6.1%**	77	359**	10:1**	171**	117**	0	3		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 0	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	12/8/1994	Other:	0
MD: 0	Total: 0							Admin:	1		


PROFESSIONAL STAFF DATA

****ALL GRADES**

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	2	3	-	-	5	Doctorate: 2	95.2%**	78.2%**
Guidance Counselor/Deans	1	1	-	2	-	-	4	Masters+30: 26		
Full-Time Teachers	23	11	6	5	-	1	46	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 17		
Librarian/Media Specialist	1	-	-	-	-	-	1	Bachelor+15: 5		
Other Professional Staff	-	1	-	1	-	-	2	Bachelor: 7		
TOTAL	25	13	8	11	-	1	58	Emerg. BA: -		
%	43%	22%	14%	19%	-	2%		Total: 58		

The Academy @ Shawnee

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	24.4	11.4	47.2	17.1	64.2	64.5	55.2	48.5	Reading	31.0	15.5	45.2	8.3	53.6	
Mathematics	19.5	52.8	25.2	2.4	27.6				Mathematics	28.6	54.8	15.5	1.2	16.7	
Science	31.6	47.4	21.1	0.0	21.1				Science	42.9	50.0	7.1	0.0	7.1	
Social Studies	11.4	25.0	52.3	11.4	63.6				Social Studies	17.9	32.1	39.3	10.7	50.0	
Writing	20.5	75.0	4.5	0.0	4.5				Writing	28.6	71.4	0.0	0.0	0.0	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY						CONSOLIDATED GROUP							
	PERCENTAGE				Proficiency Indicator		Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D					PD	Novice	A		P	D
Reading	24.1	15.0	43.6	17.3	60.9	65.9	62.7	8.8	Reading	NA	NA	NA	NA	NA
Mathematics	25.6	34.6	32.3	7.5	39.8				Mathematics	NA	NA	NA	NA	NA
Science	17.4	47.8	32.6	2.2	34.8				Science	NA	NA	NA	NA	NA
Social Studies	6.4	36.2	44.7	12.8	57.4				Social Studies	NA	NA	NA	NA	NA
Writing	17.0	66.0	17.0	0.0	17.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Thomas Jefferson Middle

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th
Principal: Kimberly Gregory	Program Capacity: 1,425
Address: 1501 Rangeland Road	Title One: Yes
Zip: 40219	School District: 6
Telephone No: (502) 485-8273	School Board Member: Corrie Shull
FAX: (502) 313-3541	Feeder Schools: Blake, Camp Taylor, Goldsmith Lane, Hartstern, Hawthorne, Indian Trail, Klondike, Okolona, Price, Rangeland, Slaughter
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	1,070	22%	40%	30%	6%	75.1%	NA	NA	NA	
2018-19	1,083	24%	43%	25%	8%	76.9%	15.2%	88.1%	68.4%	
2017-18	995	28%	43%	23%	6%	84.2%	13.7%	83.8%	68.6%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	195	213	
2018-19	93.1%	NA	365	314	16:1	14,971	0	174	192	
2017-18	91.9%	0.2%	490	350	16:1	15,471	0	149	169	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 8.5	HI: 0			ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher: 6
LDSC: 0	VI: 0				Head Start:	No	Jump Start: No	Counsel:		Parent: 4
EBD: 0	AUT: 0			No	Pre-K:	No	Established:	1/5/1995	Other: 1	
MD: 2	Total: 10.5						Admin: 2			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				2018-2019	2019-2020
Principal/Assistant Principal	2	2	-	-	-	-	4	Doctorate:	2	95.3%	88.2%
Guidance Counselor/Deans	1	1	-	1	-	-	3	Masters+30:	21		
Full-Time Teachers	16	48	2	8	2	1	77	Masters+15:	5		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	31		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	11		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	16		
TOTAL	19	53	2	9	2	1	86	Emerg. BA:	-		
%	22%	62%	2%	10%	2%	1%		Total:	86		

Thomas Jefferson Middle

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	44.2	27.1	23.1	5.6	28.7	39.9	39.8	41.6	Reading	48.2	28.0	20.0	3.7	23.8	
Mathematics	40.3	47.7	11.0	1.0	12.0				Mathematics	44.4	46.5	8.5	0.6	9.1	
Science	39.0	52.6	8.2	0.3	8.5				Science	40.7	54.1	4.8	0.4	5.2	
Social Studies	28.1	47.2	22.8	1.9	24.7				Social Studies	31.3	50.4	16.7	1.6	18.3	
Writing	40.4	48.8	8.3	2.5	10.8				Writing	45.2	44.4	7.9	2.4	10.3	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY						CONSOLIDATED GROUP							
	PERCENTAGE				Proficiency Indicator		Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D					PD	Novice	A		P	D
Reading	42.1	26.1	25.7	6.1	31.8	44.0	38.6	8.8	Reading	NA	NA	NA	NA	NA
Mathematics	33.9	49.9	14.0	2.1	16.2				Mathematics	NA	NA	NA	NA	NA
Science	38.9	50.7	10.1	0.3	10.4				Science	NA	NA	NA	NA	NA
Social Studies	34.1	46.6	17.9	1.4	19.4				Social Studies	NA	NA	NA	NA	NA
Writing	38.4	49.8	11.1	0.7	11.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Western Middle

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th
Principal: Shalonda Foster	Program Capacity: 825
Address: 2201 West Main Street	Title One: Yes
Zip: 40212	School District: 1
Telephone No: (502) 485-8345	School Board Member: Diane Porter
FAX: (502) 313-3551	Feeder Schools: Byck, Wheatley
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	661	24%	58%	11%	6%	65.1%	NA	NA	NA		
2018-19	619	24%	59%	10%	7%	61.4%	4.4%	92.4%	-		
2017-18	627	27%	60%	7%	6%	64.6%	3.7%	89.9%	-		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	69	70		
2018-19	94.4%	NA	72	105	15:1	240	121	59	60		
2017-18	94.7%	0.0%	52	93	15:1	415	404	64	64		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed: Jump Start:	No	Has a SBDM Counsel:	Yes	Teacher: Parent:	3 2
LDSC: 0	VI: 0			Head Start:	No			Established:	1/8/1996	Other:	0
EBD: 0	AUT: 0		No	Pre-K:	No			Admin:	1		
MD: 1	Total: 4										

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	-	2	-	-	3	Doctorate: 1	93.2%	79.5%
Guidance Counselor/Deans	-	-	-	2	-	-	2	Masters+30: 22		
Full-Time Teachers	11	21	2	9	-	1	44	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 20		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 6		
TOTAL	11	24	2	13	-	1	51	Emerg. BA: -		
%	22%	47%	4%	25%	-	2%		Total: 51		

Western Middle

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	19.7	23.0	39.1	18.2	57.3	68.1	55.7	50.4	Reading	23.0	26.7	36.7	13.6	50.3	
Mathematics	14.3	48.6	31.5	5.6	37.1				Mathematics	17.5	51.0	26.7	4.9	31.6	
Science	19.9	56.8	22.3	1.0	23.3				Science	20.1	59.8	18.9	1.2	20.1	
Social Studies	7.7	39.0	43.1	10.3	53.3				Social Studies	9.5	45.3	38.5	6.8	45.3	
Writing	32.3	56.4	10.3	1.0	11.3				Writing	39.9	52.7	6.8	0.7	7.4	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	21.0	19.6	40.8	18.6	59.4	71.8	62.7	9.6	Reading	NA	NA	NA	NA	NA
Mathematics	13.1	39.2	39.0	8.8	47.8				Mathematics	NA	NA	NA	NA	NA
Science	14.6	62.6	21.8	1.0	22.8				Science	NA	NA	NA	NA	NA
Social Studies	11.2	34.7	46.4	7.7	54.1				Social Studies	NA	NA	NA	NA	NA
Writing	15.3	51.5	27.0	6.1	33.2				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began in the 2018-19 School Year

Westport Middle School

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: 6th-8th
Principal: Joseph Zeller	Program Capacity: 1,310
Address: 8100 Westport Road	Title One: Yes
Zip: 40222	School District: 3
Telephone No: (502) 485-8346	School Board Member: James Craig
FAX: (502) 313-3552	Feeder Schools: Alex R Kennedy, Atkinson, Bowen, Byck, Chancey, Chenoweth, Cochrane, Dunn, Field, Klondike, Lowe, Middletown, Norton, Norton Commons, Portland, Roosevelt Perry, St Matthews, Wilder, Zachary Taylor
Achievement Area: Middle School Zone	
Assistant Superintendant: Michelle Dillard	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	1,346	41%	35%	16%	7%	65.1%	NA	NA	NA		
2018-19	1,281	43%	33%	15%	8%		9.6%	89.0%	68.9%		
2017-18	1,256	45%	33%	14%	9%	61.0%	9.4%	87.3%	67.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	113	130		
2018-19	93.7%	NA	349	317	16:1	17	96	97	112		
2017-18	93.1%	0.9%	516	368	15:1	136	102	84	100		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 8	HI: 0	No	ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	1/13/1995	Other:	0
MD: 4	Total: 12						Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	2	1	-	-	5	Doctorate: 5	95.7%	92.7%
Guidance Counselor/Deans	1	1	-	1	-	-	3	Masters+30: 33		
Full-Time Teachers	15	56	4	6	1	2	84	Masters+15: 9		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 31		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 6		
Other Professional Staff	-	2	-	-	-	-	2	Bachelor: 11		
TOTAL	17	61	6	8	1	2	95	Emerg. BA: -		
%	18%	64%	6%	8%	1%	2%		Total: 95		

Westport Middle School

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	31.8	22.9	31.5	13.8	45.2	57.3	52.8	48.4	Reading	42.3	25.5	25.6	6.6	32.2	
Mathematics	28.1	38.5	26.6	6.8	33.4				Mathematics	38.4	41.0	17.8	2.8	20.6	
Science	25.4	51.4	21.5	1.7	23.2				Science	31.7	55.4	12.0	0.8	12.9	
Social Studies	18.1	39.3	31.0	11.6	42.6				Social Studies	25.6	45.5	21.9	7.0	28.9	
Writing	31.5	50.6	15.2	2.6	17.8				Writing	38.8	47.5	12.4	1.2	13.6	
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 									

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE					
	Novice	A	P	D	PD					Novice	A	P	D	PD	
Reading	32.0	22.4	32.0	13.6	45.6	56.7	56.5	10.3	Reading	NA	NA	NA	NA	NA	
Mathematics	29.4	38.1	25.5	6.9	32.4				Mathematics	NA	NA	NA	NA	NA	
Science	26.9	51.8	19.5	1.8	21.3				Science	NA	NA	NA	NA	NA	
Social Studies	20.3	31.2	35.8	12.7	48.5				Social Studies	NA	NA	NA	NA	NA	
Writing	23.1	48.2	22.1	6.6	28.7				Writing	NA	NA	NA	NA	NA	
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year									

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