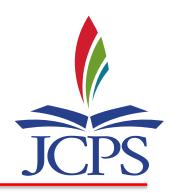


# Options/Magnets Exit Policy for Students

Hosted by the Magnet Steering Committee





- ☐ Be hard on the content, soft on the people.
- ☐ Step up and step back (i.e. "Share the air").
- ☐ Follow the protocols they help others when they are taking a risk.

(Deeper Learning conference, 2016)

## Mission of Magnets in JCPS



Magnet schools and programs provide specialized educational options that attract a diverse population of students to cohesive, theme-based learning environments that promote excellence in student learning.





### What we WILL do tonight:

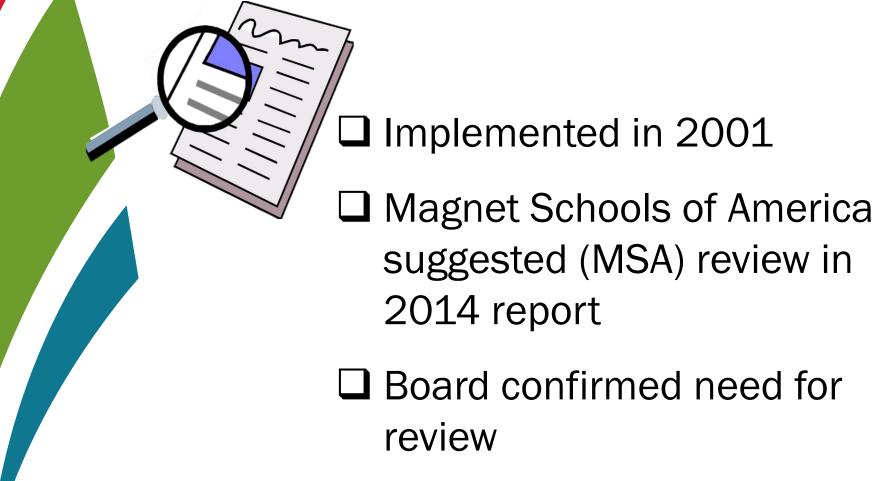
- ☐ Share current process
- ☐ Gather feedback from you
  - Breakout groups and share-out
- ☐ Share 'Next Steps'

### What we will NOT do tonight:

☐ Make decisions

# Why review the Options/Magnets Exit Policy for Students?





## What is the current policy and process?

- ☐ What: Allows magnet schools/programs to exit students to non-magnet schools.
- Why: Low academic performance, attendance, or persistent behavior issues.
- When: End-of-year only; after interventions and supports exhausted by school; due process for students.



What is the current policy and process?



Student Assignment Unit develops time line for implementation and all letters of notification/information to parents/students.

Student Assignment Unit (Options/Magnets) collects data on number of exits and reasons for exits and works with principals to ensure that the exit process is reasonable and equitable.

Student Assignment Unit (Options/Magnets) meets with principals on an ongoing basis to monitor implementation of the exit process.

School develops and informs parents of criteria for exiting students, which are consistent with the program and are approved by the Student Assignment Unit.

Should student performance or behavior not conform to school expectations the following steps will be implemented:

School notifies parent in writing about problematic student behavior or performance.

School may place student on probation following a conference with parent and student. School sends parent a letter stating that student's status will be reviewed by school Exit Committee.

Schools Exit Committee – consisting of school staff, excluding principal – reviews student's status.

School sends parent a registered letter stating that student is going to be exited from school.

Student Assignment Unit facilitates placement of student in another school.

If parent wishes to appeal the school's exit decision, the following process will be implemented:

Parent may appeal to principal.

Parent may appeal to Office of Student Assignment.

JCPS, 2001, Student Assignment Plan, Attachment F



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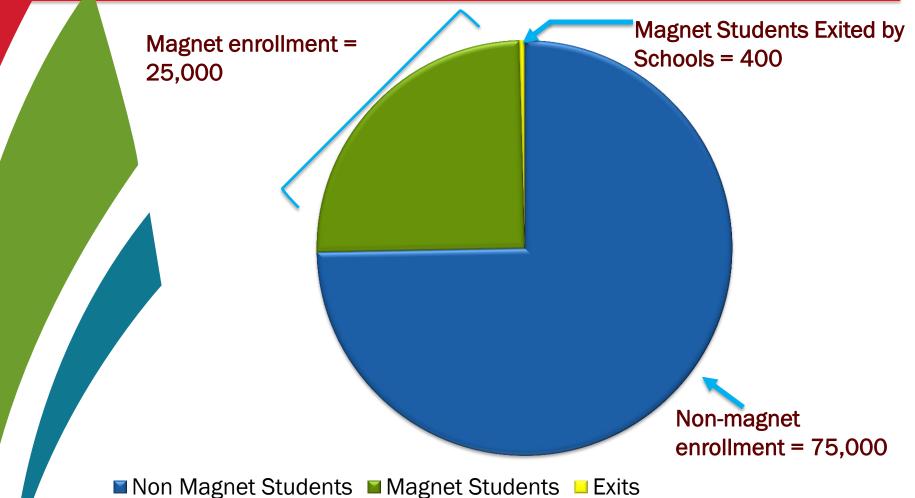
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# How many magnet students are impacted?





# What policy will help students be successful?



#### Some suggestions...

**Option 1**: Retain the current policy and processes and ensure schools/district are following these steps consistently. This policy allows magnet programs to remove students for **behavior** issues, **attendance** issues, and/or low **academic** performance AFTER exhausting support and intervention processes (e.g., parent and student conferences; course recovery; counseling).

<u>Option 2</u>: Eliminate the student exit process – no magnet school or program shall initiate the exit of a student. Thus, all JCPS schools follow the same processes for retaining and transferring students.

<u>Option 3</u>: The Options/Magnets Exit Process for Students should be modified to apply only to <u>academic progress</u>. Magnet programs should only exit students who persistently show low academic performance even after interventions.

<u>Option 4</u>: The Options/Magnets Exit Process for Students should be modified to apply only to <u>behavior violations</u>. Magnet programs should only exit students who persistently violate established school behavior guidelines even after interventions. (NOTE: Other discipline resolutions for behavior issues must be the same as the JCPS *Student Support and Behavior Intervention Handbook* to meet district policy).

# Please help us to be thoughtful, fair, and consistent

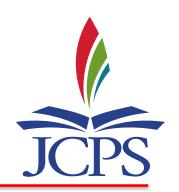


#### **BREAKOUT GROUPS**

#### **Guiding Questions**

- What might be reasons to continue this process?
- ☐ Are there reasons the district should NOT continue this process?
- ☐ If continue, under what circumstances?
- ☐ Does your view on exiting magnet students vary for elementary, middle, or high school?

# Other ways for you to provide feedback?



☐ Take the survey:

<u>https://www.surveymonkey.com/r/JWRXBWM</u>
(check JCPS website, Twitter, Facebook for link)

☐ Email us more thoughts:

jcps.communications@jefferson.kyschools.us

☐ Close - Monday, September 12<sup>th</sup> at midnight.

### What will we do with your feedback?



- Magnet Steering Committee process:
  - 1) Review feedback to inform proposal
  - 2) Consensus on proposal (Sep 15<sup>th</sup>)
  - 3) Update to cabinet and Superintendent
  - 4) Update to Board of Education

<u>September 27<sup>th</sup></u> - Work Session (not a decision meeting)

☐ Update to Board will be posted on Magnet Steering Committee website:

https://www.jefferson.kyschools.us/about/accountability/msa-review