



Here to Stay:

Resources and Info for Educators

#heretostay #defenddaca

A compilation of resources and ideas gathered and created
by BCTC Latino Outreach

The BCTC Office of Latino Outreach

The Office of Latino Outreach and Services provides high quality educational outreach services and academic enrichment programs that promote Latino, immigrant, and refugee student success. Latino Outreach offers a safe and liberating space for students to enhance their leadership development and critical thinking skills while developing resources for the community. It is our vision to support students throughout their higher education journey leading to degree attainment, meaningful employment and community engagement.

- Help with the college application process
- Assist with FAFSA application and personalized scholarship searches/coaching
- Personalized academic advising and college coaching
- Career Counseling
- Specialized Services/Information: Educational Access, Immigration policy information (DACA and DREAM Act, etc), references to social services, connection to community resources such as health, legal, and educational services.
- Student leadership development through internships, workshops, volunteer opportunities and student organization support.
- Special programs: Latino Leadership and College Experience Camp (LLCEC) and the Festival de Futuros.



Changes to DACA / Cambios a DACA:

On September 5, 2017, U.S. Attorney General Jeff Sessions, on behalf of the entire Trump Administration, announced an end to the DACA program. Here are the top 5 things to know about his announcement:

1. DACA is valid until its expiration date.

DACA and work permits (Employment Authorization Documents) will remain valid until its expiration date. To determine when DACA and work permits expires, look at the I-795 Approval Notice and the bottom of your Employment Authorization Document (EAD).

2. No new DACA applications will be accepted.

United States Citizenship and Immigration Services (USCIS) no longer will accept or process first-time applications after September 5, 2017.

3. DACA issuances and work permits expiring between now and March 5, 2018 must be submitted for renewal by October 5, 2017.

If work permits expire between now and March 5, 2018, individuals must apply for a two-year renewal of your DACA by Oct. 5, 2017.

4. Advance Parole to travel abroad is no longer available.

The Department of Homeland Security (DHS) will no longer grant DACA recipients permission to travel abroad through Advance Parole. Any pending applications for advance parole will not be processed and DHS will refund any associated fees.

El 5 de Septiembre de 2017, el Fiscal General Jeff Sessions en representación de la administración de Trump, anunció que el programa DACA se termina. Aquí están las 5 cosas que debes de saber sobre el anuncio:

1. DACA sigue válido hasta que expire.

DACA y los permisos de trabajo, seguirán válidos hasta su fecha de expiración. Para saber cuándo se expira tu DACA y el permiso de trabajo, lo puedes encontrar en el I-795 es el documento que llegó con la aprobación y también en la parte de abajo de tu tarjeta de permiso de trabajo (EAD)

2. No se procesará ningún nuevo DACA.

El Departamento de Servicios de Ciudadanía e Inmigración de los Estados Unidos (USCIS) no aceptará ninguna nueva aplicación ni renovaciones después del 5 de septiembre del 2017.

3. Los permisos de trabajo y DACA que expiren entre hoy y el 5 de marzo de 2018, deben someter su renovación antes del 5 de octubre del 2017.

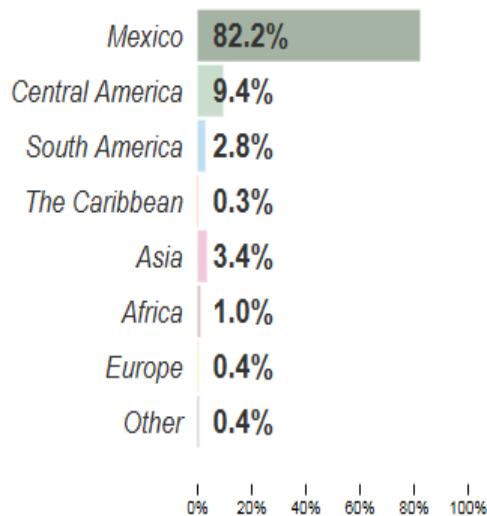
Si un permiso expire entre hoy y el 5 de marzo de 2018, se debe someter la renovación antes del 5 de octubre de 2017.

4. El “parole” para viajar fuera del país ya no está disponible.

El Departamento de Seguridad Nacional (DHS) no otorgará más permisos que dejen a los beneficiados por DACA viajar fuera de los Estados Unidos. Cualquier aplicación de viaje pendiente conocida como “advance parole” no será procesada y DHS reembolsará la cuota de solicitud.

DACAMENTED IMMIGRANTS IN KENTUCKY

Percent of applications from...



DACA Statistics as of June 2016 for KY:

5,814 applications have been accepted from KY
(3,384 initials and 2,430 renewals)

4,194 applications have been approved
(2,978 initial and 2,216 renewal)

The changes to DACA will impact nearly 6,000 youth and young adults in KY and their families.

8 Things KY Educators Can Do Now!

- 1. Be observant and understanding:** Some youth who were about to “age into” the program are no longer eligible to apply. In order to apply for DACA, an individual had to be at least 15 years old (and less than 31 years old). This means young children who were possibly between 1 day old and 3 years old on June 15, 2007 (the date required for applicants to have physically been in the United States) are no longer eligible to apply. Mixed status families now may have individuals with status ranging from US citizenship to DACA to undocumented. This new reality can impact how middle and high school youth perceive their opportunities as well as create stress for older siblings and family members who have DACA and are entering a time in which their expiration date is drawing near.
- 2. Provide a safe space** where your students can vocalize their needs and express their feelings. Integrate activities for self-expression, processing and de-escalation of stress such as: breathing exercises and meditation, poetry writings/readings, community murals/art activities. Have a great idea? Share it with us at bl-latinooutreachservices@kctcs.edu.
- 3. Create a strong community with allies** within your school. In collaboration with your students who are directly impacted by issues of immigration, create a list of teachers and other students who would be supportive of them along with a list of actions in regards to what each ally can do. Plan a safety net gathering inviting very close allies to a special safe spaces to listen to and support students as they process their concerns. Allies will be key in helping maintain DACA and family unity
- 4. Educate yourself and others** about current immigration policies and proposals such as the [BRIDGE Act](#), the [RAC Act](#) and the [DREAM Act 2017](#). that can impact you, your peers, or your students. United We Dream offers [a great resource of materials](#) that can help you understand more regarding immigrant students, education, and immigration policies.

8 THINGS KY EDUCATORS CAN DO, CONTINUED...

5. **When defending your students, don't criminalize or vilify parents.** The decision to come to the United States is a very difficult one for many families. Additionally, due to the complexities of current immigration laws and policies, many individuals currently without status actually came to the US on a visa. Educate yourself on the many push/pull factors that fuel human migration and the root causes of violence and poverty that cause immigration. There are many wonderful resources including the University of Minnesota's Immigration History Research Center "[Immigration Syllabus](#)."
6. **Get involved.** Many organizations in Lexington, Louisville, Bowling Green and numerous other communities across the state are stepping up to support immigration reform. If you would like to get involved and stay connected, email me at erin.howard@kctcs.edu. Share with me who you are, what you do and where you live so I can connect you to local organizations and leaders making change within your community.
7. **Donate.** In the coming days, a DACA Emergency Fund will be established to help young people who need to renew their DACA before the October 7th deadline. Email me (see above) if you are interested in supporting this resource. Funds will be distributed to individuals in partial or full amounts depending on family need.
8. **Give wise counsel.** Remember, this is not a new place. There was a life before DACA. It was hard for our youth and their families, but many still accessed college, worked toward their dreams, led their communities and more. In fact, DACA did not extend to all youth in your school. There are many undocumented student in KY and the US. Don't forget to provide meaningful support to those who never received the benefits of DACA. Opportunities still exist. We just have to be resilient and creative. See the next slides for college access info and visit Educators for Fair Consideration's [Immigrants Rising](#) for creative work ideas.

Youth that graduate from a KY high school and who have lived in the state for one year are still eligible to apply for college and attend paying in-state tuition.

Per CPE policy KRS 13:0245 Section 8: An undocumented student who graduates from a Kentucky high school can enroll at Kentucky colleges/universities as in-state residents for tuition purposes.

Undocumented students and those with DACA who did not graduate from a KY high school can still also apply and may be able to appeal for in-state tuition if they can provide evidence of domicile. Please continue to refer your students to the list of higher education contacts for any concerns, questions and/or support in the process.



ACCESS TO HIGHER
EDUCATION IN KY
FOR UNDOCUMENTED
AND DACA-MENTED
STUDENTS DOES NOT
CHANGE IN KY

SUPPORTIVE CONTACTS

Many college professionals across the state are supportive of undocumented students and are working hard within their institutions and communities to provide welcoming spaces as well as support students with the difficult task of paying for college.

Bluegrass Community & Technical College (and KCTCS)

Erin Howard,
859-246-6436
erin.howard@kctcs.edu

Elizabeth Medina
859-246-6530
Elizabeth.medina@kctcs.edu

Eastern Kentucky University

Liliana Gomez de Coss,
Latino Recruitment Specialist
liliana.gomezdecoss@eku.edu
859-622-7956

Midway College

Irene Aguilar,
iaguilar@midway.edu
859-846-5342

University of Louisville

Sarah Nuñez,
Sarah.nunez@Louisville.edu
502-852-0230

Jefferson Community & Technical College

Angela Sharfenber
(502) 213-2496
angela.scharfenberger@kctcs.edu

University of Kentucky

Ruth Gonzalez
Ruth.gonzalez@uky.edu
859-257-4130

Berea College

Adriana Nuñez
Adriana_Nunez@bera.edu

Western Kentucky University,

Dr. Fabian Alvarez,
Fabian.alvarez@wku.edu

Aimee Huffstetler, Admissions

aimee.huffstetler@wku.edu

South Central Kentucky Community & Technical College

Addi Hernandez
addi.Hinojoza@kctcs.edu
270-901-1132

RESOURCES

Notable National Organizations

- 1. United We Dream:** Up to date information on policy change and legislative action led by undocumented and DACA-mented Immigrant Youth. UWD has created platforms for information and resources at www.defenddaca.com and www.weareheretostay.com
- 2. Educators for Fair Consideration:** Resources for educators, teachers and undocumented youth and Young adults such as an online legal action screening tool and ideas for employment once an individual's DACA expires at www.e4fc.org.

Trump Announces an End to DACA. Here are 5 Things You Should Know.

DACA TERMINATION
FREQUENTLY ASKED
QUESTIONS (FAQS)

FAQs: Workplace
Rights after DACA
Rescission

Mental Health
Emergency Toolkit

Mental Health
Resources

Informed Immigrant:
UPDATED GUIDANCE FOR
DEFERRED ACTION FOR
CHILDHOOD ARRIVALS
(DACA) RECIPIENTS

E4FC: Immigrants
Rising

Find Out if You're
Eligible for any type
of Immigration
Relief.

E4FC: A Guide To
Working for Yourself

E4FC: A Guide To
ITINs, EINs and
Taxes

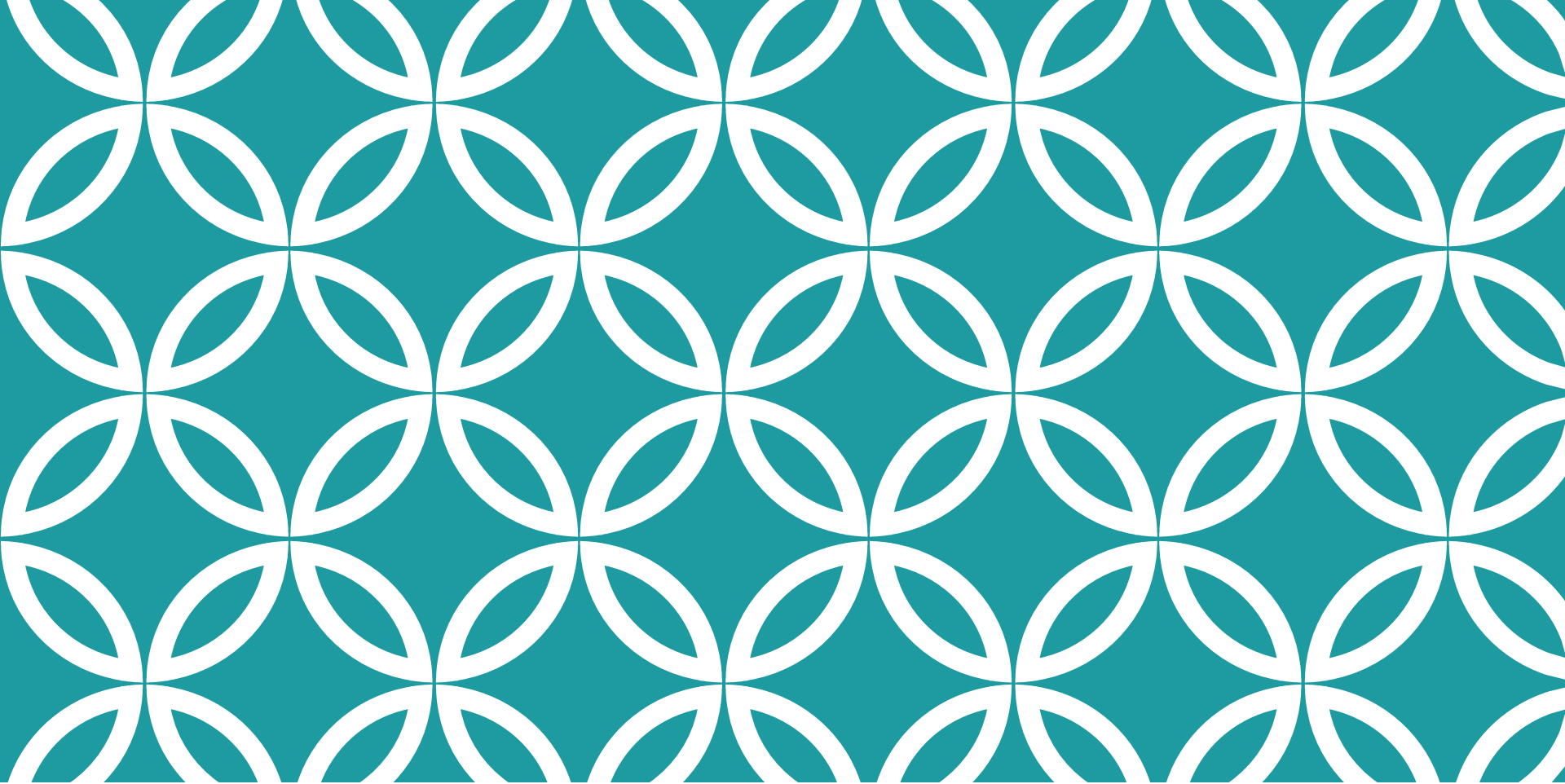
IN THE COMING DAYS AND WEEKS MORE INFORMATION WILL
COME ABOUT NEXT STEPS AND RESOURCES FOR SUPPORT. STAY
TUNED AND POSITIVE FOR YOUR STUDENTS...

BCTC Latino Outreach and Student Support

Erin Howard, Director

859.246.6436

Erin.howard@kctcs.edu



SCHOLARSHIP AND FAFSA INFO



ANNUAL MNC ACHIEVING DREAMS SCHOLARSHIP: FOR KY STUDENTS



The Migrant Network Coalition is a broad-based coalition of public and private organizations and individuals. Since 1994, we have been collaborating to meet the needs of our diverse immigrant and migrant communities in the state of Kentucky. www.mnclex.org

One important focus of the MNC is our youth. The MNC created the Achieving Dreams Scholarship Program to help immigrant youth access and succeed in higher education. Since 2007, we have awarded a total of \$24,550 to immigrant students attending college. There will be a maximum of \$1,500 awarded to each scholarship recipient.

This scholarship is for immigrant students who cannot get federal financial aid such as undocumented, DACA or certain refugee and U Visa holders. The application is available each year beginning in March. Check the website for more information.

****Open to undocumented and DACA students**

100 DREAMERS



El Sueño Centenario (100 Dreamers) Kentucky Latino Scholarship Fund's purpose is to assist Kentucky Latinos in overcoming the barriers that hinder postsecondary participation and increase the number of Latino students in higher education.

Behold 1500 Latinos is a grass roots effort which was started in 2010 and aimed at adding at least 1500 additional Hispanic Latino college students in Jefferson County as part of the 55,000 Degrees initiative!

The goal of El Sueño Centenario (100 Dreamers) Kentucky Latino Scholarship Fund is to identify 100 Latino(a) students and award them with a \$1,000 scholarship during the Cinco de Mayo at 4th St Live Fiesta—an official Kentucky Derby Festival Event on the Sunday after Derby in May each year.

*Open to undocumented and DACA students

HISPANIC SCHOLARSHIP FUND



Founded in 1975, the Hispanic Scholarship Fund empowers Latino families with the knowledge and resources to successfully complete a higher education, while providing scholarships and support services to as many exceptional Hispanic American students as possible. HSF strives to make college education a top priority for every Latino family across the nation, mobilizing our community to proactively advance that goal – each individual, over a lifetime, in every way he/she can.

HSF also seeks to give its Scholars all the tools they need to do well in their course work, graduate, enter a profession, excel, help lead our nation going forward, and mentor the generations to come. As the nation's largest not-for-profit organization supporting Hispanic American higher education, HSF has awarded over \$500 million in scholarships and provides a range of impactful programs for students, HSF Scholars, Alumni, and parents. For more information about the Hispanic Scholarship Fund, please visit HSF.net.

** Open to DACA students; requires students to complete FAFSA (see Slide on DACA and FAFSA); we are waiting to see how changes to DACA will impact private scholarship foundations.

SOCIETY OF HISPANIC PROFESSIONAL ENGINEERS

Scholarships for Latino/Hispanic students pursuing studies in STEM. SHPE manages a variety of organizational scholarships supported by the SHPE foundation as well as scholarships funded by major corporations. Some are open to undocumented students. Please read descriptions listed on the website for more details.



*Open to undocumented and DACA students

RESOURCES AND SCHOLARSHIP DATA BASED

These sites contain lists of scholarships that are open to undocumented students throughout the United States.

Students and counselors must read through the databases and make a list of the scholarships the student qualifies. Keep in mind, some scholarships are based on geographic location, area of study, grades, ethnicity/race, etc.

Students should be encouraged to apply for as many scholarships at possible to increase chances of receiving an award.

**Click on the logos to visit the resource websites

My (Un)Documented Life

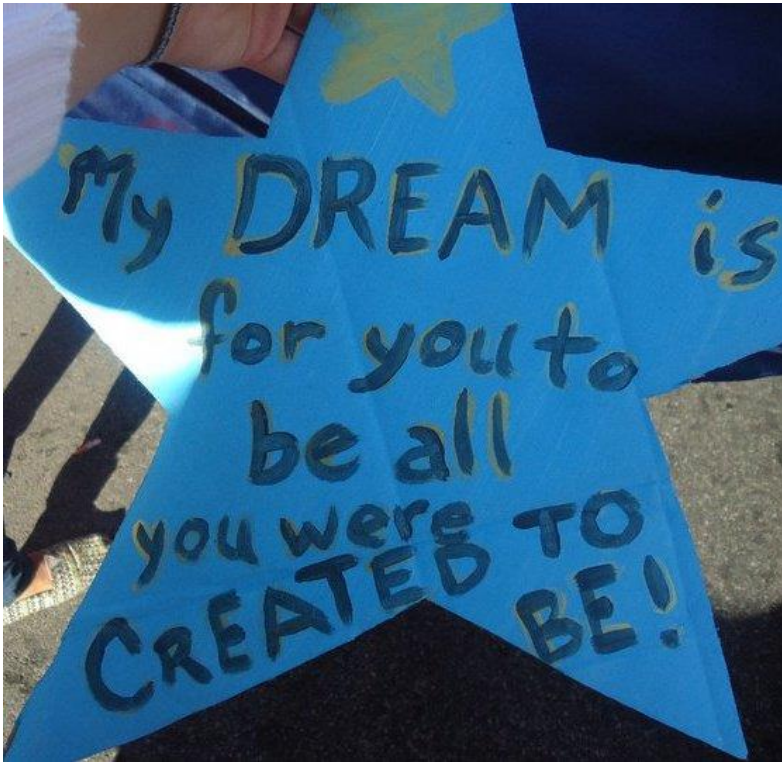
UP-TO-DATE INFORMATION & RESOURCES FOR UNDOCUMENTED IMMIGRANTS



GET CREATIVE!

Options for individual students to consider:

- Explore payment plan options
- Alternative fundraising ideas:
 - Chipln or GoFundMe
 - Support Letters: Write letters of support to family, friends, teachers, mentors seeking their support and linking them to either a GoFundMe or Chipln account or with information regarding how to send support funds directly to your college to help cover your tuition.
- Create and sell jewelry, music, poetry, art



Status	Eligibility for Federal Financial Aid
Citizen and Permanent Resident (LPR)	<p>YES, even if parents are not documented! Tips for Completing FAFSA:</p> <p>Student</p> <ul style="list-style-type: none"> • completes FAFSA with SSN • enters income information manually or using data retrieval • signs FAFSA with FSA ID <p>Parent</p> <ul style="list-style-type: none"> • completes FAFSA using “000-00-0000” for SSN (Note: if parent holds ITIN to file taxes, <u>do not</u> use in place of SSN) • enters income information manually • ineligible for FSA ID with no SSN; prints, signs, mails signature page
U-Visa Holder	<p>YES, in <u>some cases</u> U Visa holders do qualify for financial aid.</p> <ul style="list-style-type: none"> • Student completes FAFSA with Alien Registration Number (ARN) • Student indicates “eligible noncitizen” status • FAFSA will be rejected based on Department of Homeland Security match, “C” code (Citizenship eligibility). Don’t panic! Turn in one or all of the following forms and ask your financial aid officer to submit a G-845 paper form to USCIS. • I-797, Notice of Action form (separate forms for petitioner and dependent children) • Immigration Court Order
T-Visa Holders	<ul style="list-style-type: none"> • Student completes FAFSA with Alien Registration Number (ARN) • Student indicates “eligible noncitizen” status • FAFSA will be rejected based on Department of Homeland Security match, “C” code (Citizenship eligibility). Don’t panic! Turn in one or all of the following forms and ask your financial aid officer to call HHS Office of Refugee Resettlement at 1-866-401-5510 <ul style="list-style-type: none"> <u>If student is the victim:</u> <ul style="list-style-type: none"> • Certification Letter or Eligibility Letter issued by HHS <u>If student’s spouse or parent is victim:</u> <ul style="list-style-type: none"> • T-visa (T-2, T-3, or T-4, etc.) issued to student, <u>AND</u> • Victim’s Certification/Eligibility Letter
Undocumented Students or DACA	<p>No, unfortunately at this time all federal and state financial aid is not available to students who are not documented, have DACA or have any other status other than those described above.</p> <p>DACA students can complete the FAFSA for need based scholarships.</p>

DACA-mented students can use their SSN to fill out the Free Application for Federal Student Aid. While students are not eligible for federal financial aid, and in most states, they are not eligible for state based aid either, the FAFSA is an important tool to demonstrate need for institutional and private scholarships. Be sure to use the correct website www.fafsa.ed.gov, and remember that completing the FAFSA is free.

Step 1: Like all applicants, their first step should be to create an FSA ID for yourself and your family (if parents do not have a SSN do NOT create an FSA ID with an ITIN (individual tax identification number; undocumented parents and students cannot create an FSA ID or use an ITIN on FAFSA forms) at <https://fsaid.ed.gov/npas/index.htm>

Step 2: There are 6 sections on the FAFSA: Student Demographics (which includes student eligibility), School Selection, Dependency Status, Parent Demographics, Financial Information and Sign & Submit Section. The two sections that are most confusing for DACA recipients are the Student Demographic section (particularly, the student eligibility questions) and Parent Information (if parents are undocumented).

For DACA recipients, it is important that they do NOT misrepresent their status. DACA students should select "No, I am not a citizen or eligible non-citizen." Despite answering this way, students will be able to complete the FAFSA. See picture below.

Step 3: Students can enter their income information manually or through the IRS retrieval tool if they filed taxes.

Step 4: If the parents of a DACA recipient are undocumented, they must also not misrepresent themselves. When reporting parental information, do not use an ITIN in place of a Social Security Number. Parental information should be entered as follows:

- a. A parent can complete FAFSA using “000-00-0000” for SSN (**Note: if parent holds ITIN to file taxes, do not use in place of SSN**)
- b. Parents’ income info must entered manually. Do not try to use the IRS Data Retrieval tool.
- c. Because parents don’t have a SSN, they cannot create an FSA ID. Therefore, parents must print, sign, and mail in signature page. There is a bar code on the signature page that will match your parent’s signature to your specific application once the signature page is mailed into the FAFSA office listed on the signature page. There is no need to print the entire application. Just send in the signature page.

Step 5: On the signature/submission pages, students can sign with their FSA ID. The parent must sign and mail in the signature page. For the 2016-2017 school year, send the parent signature page to:

Federal Student Aid Programs
P.O. Box 7006
Mt. Vernon, IL 62864-0076

Step 6: You will be able to check the status of your FAFSA online via www.fafsa.ed.gov with the same password and PIN number you created when you filed the FAFSA. Once the parent signature page is processed, you will be able to access your Student Aid Report (SAR) to view your EFC (expected family contribution), which is the number that demonstrates your need. This information is important for based scholarships.

Please keep in mind that you will receive a rejection letter for federal and state financial aid based on citizenship status. This does not affect your ability to receive need based scholarships like those offered by HSF, Dream.US and perhaps your own college/university.

Please note: If you purposely give false or misleading information, you may be fined up to \$20,000, sent to prison, or both.